

AJ 203 Course Outline as of Spring 2012**CATALOG INFORMATION**

Dept and Nbr: AJ 203

Title: RANGER ACADEMY

Full Title: Ranger Academy

Last Reviewed: 9/28/2015

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	12.00	Lecture Scheduled	6.00	17.5	Lecture Scheduled	105.00
Minimum	12.00	Lab Scheduled	18.00	11	Lab Scheduled	315.00
		Contact DHR	0		Contact DHR	0
		Contact Total	24.00		Contact Total	420.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 210.00

Total Student Learning Hours: 630.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Basic Law Enforcement Training program approved by the Federal Government to certify graduates for employment in National, State and County Parks.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Student must provide a medical clearance to participate in the academy physical conditioning program and physical performance test. California residents must pass a criminal history check as outlined in California Penal Code 13511.5. Non-residents must also pass a criminal history check through the Federal Bureau of Investigation (FBI). Students must possess a valid driver's license.

Schedule of Classes Information:

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Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, students will be able to:

1. Describe and discuss the evolution of laws and criminal procedure in the United States, and legal obligations and limitations in enforcing the law.
2. Demonstrate an appreciation of the need for establishing and maintaining a high ethical code in dealing with the public.
3. Possess the ability to perform a variety of techniques peculiar to law enforcement in park and recreation areas, including cultural resource protection, chemical agents, criminalistics, description and identification of stolen property, traffic control, building search, patrol procedures, photography, vehicle stops, and vehicle search.
4. Possess the knowledge and skills required to effectively deal with a variety of operational situations that are common to park and recreation areas, including basic accident investigation, driving under the influence of drugs or alcohol, bombs and explosives, crime scene management, interviewing, narcotics, physical security, radio communications, report procedures, and behavioral science.
5. Satisfactorily perform skills considered critical to the successful law enforcement ranger, including non-emergency vehicle operations, emergency response driving, defensive tactics, and firearms.
6. Demonstrate an understanding and appreciation of the role of law enforcement in the federal sector and how it interfaces with state and local jurisdictions.

Topics and Scope:

1. History of the Seasonal Law Enforcement Training Program

2. Legal
 - a. NPS history and mission of law enforcement
 - b. Constitutional law
 - c. Officer liability
 - d. Use of Force-legal aspects
 - e. Authority and jurisdiction
 - f. Title 36, Code of Federal Regulations
 - g. Federal criminal law
 - h. Fourth amendment
 - i. Fifth and sixth amendments
 - j. Federal court procedures
 - k. Courtroom evidence
 - l. Courtroom testimony
 - m. Resource law
 - n. NPS law enforcement policies
 - o. Cultural resource protection
3. Behavioral Science
 - a. Ethical behavior and core values
 - b. Interviewing for law enforcement officers
 - c. Communications
 - d. Interviewing laboratory
 - e. Victim/witness awareness
 - f. Conflict management lecture
 - g. Conflict management laboratory
 - h. Managing abnormal behaviors
 - i. Behavioral science field laboratory
 - j. Special needs groups
 - k. Psychological survival for law enforcement
4. Enforcement Operations
 - a. Bombs and explosives
 - b. Incident Command System (ICS)
 - c. Crimes against property
 - d. Drugs of abuse
 - e. Crimes against persons
 - f. Crime scene processing and investigation
 - g. Evidence collection, packaging and impression lab
5. Patrol Procedures
 - a. Traffic accident reporting
 - b. Use of force
 - c. Patrol skills lecture
 - d. Radio communications
 - e. Introduction to officer safety and survival
 - f. Report writing
 - g. Basic tactics
 - h. Vehicle search procedures
 - i. Threats against resource officers
 - j. Tactics officer safety and survival night scenarios
 - k. Patrol skills laboratory
 - l. Patrol skills final practical exercise
 - m. Standardized field sobriety testing
6. Firearms
 - a. Firearms safety rules and regulations

- b. NPS semiautomatic pistol course
- c. NPS shotgun course
- d. Off-range firearms safety
- e. Reduced light for semiautomatic pistol
- f. Down/disable officer course
- g. Judgment pistol shooting
- h. Interactive cover drills
- i. Rifle course
- 7. Driving
 - a. Emergency response driving
 - b. Non-emergency vehicle operations (NEVO)
 - c. Skid control
 - d. Night driving
 - e. Risk and high-risk vehicle stops
- 8. Physical Techniques
 - a. Threat assessment and response
 - b. Restraining suspects
 - c. Searching suspects
 - d. Striking and close quarter defensive tactics
 - e. Weapon retention
 - f. Takedowns
 - g. Ground defense
 - h. Oleoresin capicum (OC) spray
 - i. Baton control techniques
 - j. Edged weapon awareness
 - k. Physical efficiency battery
 - l. Arrest techniques and control
 - m. Electronic control device

Assignment:

1. Weekly reading from resources
2. Written homework including crime reports
3. Field scenarios
4. Field trip
5. Quizzes (4-6), performance exams, and final examination
6. Mandatory attendance and participation

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Crime reports, forms, field trip report

Writing 5 - 10%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, crime reports, field scenarios

Problem solving 5 - 10%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance exams

Skill Demonstrations
25 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, final exam

Exams
25 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Mandatory attendance and participation

Other Category
25 - 40%

Representative Textbooks and Materials:

Blacks Law Dictionary, West Group, 2009

Title 16, 18 and 21, Federal Rules of Criminal Procedures, Current Edition

Title 36, Code of Federal Regulations, Current Edition

National Park Service Law Enforcement Referral Manual #9, Current Edition

U.S. Constitution, United States of America

Instructor prepared materials