BOT 154.7 Course Outline as of Spring 2012

CATALOG INFORMATION

Dept and Nbr: BOT 154.7 Title: COMMUNICATING W/ PEOPLE

Full Title: Communicating with People

Last Reviewed: 9/19/2011

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0.50	Lecture Scheduled	0.50	17.5	Lecture Scheduled	8.75
Minimum	0.50	Lab Scheduled	0	2	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	0.50		Contact Total	8.75
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 17.50 Total Student Learning Hours: 26.25

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

This course is designed to introduce participants to key elements in communication. Topics will include verbal and non-verbal communication as well as listening skills. Emphasis will be placed on communication within business organizations, such as effectively communicating with internal and external customers.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: This course is designed to introduce participants to key elements in communication. Topics will include verbal and non-verbal communication as well as listening skills. Emphasis will be placed on communication within business organizations, such as effectively communicating with internal and external customers. (Grade or P/NP) Prerequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

- 1. Use active listening skills.
- 2. Recognize and apply barriers to effective communication.
- 3. Recognize non-verbal communication.
- 4. Refine spoken communications for improved customer relations.
- 5. Effectively communicate on the telephone with clientele.
- 6. Conduct as well as help support productive and meaningful meetings.

Topics and Scope:

- 1. Components of the communication process model
- 2. Methods of communication: verbal and non-verbal
- 3. Barriers to effective communication
- 4. Improving communication skills
- 5. Listening skills
- 6. Telephone communication
- 7. Conducting meetings
- 8. Productively participating in meetings

Assignment:

- 1. Two to three written assignments of case studies or scenarios
- 2. Team role plays or projects
- 3. Three multiple choice or short answer quizzes
- 4. Participation in class discussion

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework; case studies

Writing 10 - 45%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Team role plays

Skill Demonstrations 20 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Tests to include multiple choice, true/false, matching items

Exams 10 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 15 - 20%

Representative Textbooks and Materials:

Instructor prepared materials