

ATHL 24 Course Outline as of Fall 2011**CATALOG INFORMATION**

Dept and Nbr: ATHL 24 Title: VARSITY GOLF

Full Title: Varsity Golf

Last Reviewed: 2/13/2017

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|--------------------|--------|
| Maximum | 3.00 | Lecture Scheduled | 0 | 17.5 | Lecture Scheduled | 0 |
| Minimum | 3.00 | Lab Scheduled | 6.00 | 17.5 | Lab Scheduled | 105.00 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 6.00 | | Contact Total | 105.00 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 0.00

Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 34 - 4 Enrollments Total

Also Listed As:

Formerly: PE 54

Catalog Description:

This course includes practice and participation for intercollegiate golf competition, emphasizing skills, fundamentals, and strategies.

Prerequisites/Corequisites:**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: This course includes practice and participation for intercollegiate golf competition, emphasizing skills, fundamentals, and strategies. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: 4 Enrollments Total

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | | | |
|----------------------|----------------------|------------|-----------|------------|-----------|
| AS Degree: | Area | | | Effective: | Inactive: |
| CSU GE: | Transfer Area | | | Effective: | Inactive: |
| IGETC: | Transfer Area | | | Effective: | Inactive: |
| CSU Transfer: | Transferable | Effective: | Fall 1981 | Inactive: | |
| UC Transfer: | Transferable | Effective: | Fall 1981 | Inactive: | |

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course students will be able to:

1. Apply the rules of golf as they pertain to United States Golf Association (USGA), National Collegiate Athletic Association (NCAA), and California community college intercollegiate competition.
2. Demonstrate the knowledge of intercollegiate golf techniques, range practice, course play management, and how it is implemented into a competitive golf format.
3. Exhibit an advanced level of skills and fundamentals necessary for intercollegiate golf competition.
4. Demonstrate the knowledge of differential scoring for statistical analysis in match and tournament competition.
5. Create goal and objective cards for daily, weekly, and seasonal management plans.
6. Repeating students must demonstrate an increased depth and breadth of related skills, with new learning objectives.

Topics and Scope:

- I. Preseason Practice Routine
 - A. Range and course play conditioning.
 - B. Systematic club selection for all shots (pre-shot routine).
 - C. Swing and contact drills for all irons and woods/metals.
 - D. Course play management and competition.
- II. Pre-Conference Practice Matches and Tournaments
 - A. Drill play for home course trouble holes.
 - B. Individual practice routine developed.
 - C. Drills emphasizing up and down shots from trouble lies on fairway and rough.
 - D. Preview all hazards on course.
- III. Conference Matches and Tournaments
 - A. Match preparation for leader board.

- B. Analyzing player competitors.
 - C. Challenge competition for travel squad.
 - D. Differential scoring for score analysis.
- IV. Post Conference Competition for Nor-Cals and State Championship.
- A. 36 - hole preparation rounds (mental and physical work).
 - B. Drills for individual weaknesses from tee to green.
 - C. Practice rounds against better competition.
 - D. Tournament rule and regulations review and written exam.
- V. Personal Goal and Objective Cards
- VI. Repeating students must demonstrate increased depth and breadth of related skills, with new learning objectives.

Assignment:

In-class work may include:

1. Film analysis
2. Note taking and developing a journal
3. Physical training and conditioning
4. Development and demonstration of related skills including practice and match performance
5. Establishing goals

Fieldwork may include:

1. Intercollegiate competition
2. Personal Goal and Objective Cards

Repeating students demonstrate an increased level of performance

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

| | |
|---|----------------------------------|
| Note taking, journal development, and personal goal and objective cards | Writing 5 - 10% |
| Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills. | |
| None | Problem solving 0 - 0% |
| Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams. | |
| Performance in class and intercollegiate competitions | Skill Demonstrations 30 - 50% |
| Exams: All forms of formal testing, other than skill performance exams. | |
| Written exam on tournament rules and regulations | Exams 5 - 10% |

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category
30 - 50%

Representative Textbooks and Materials:

Instructor prepared materials