#### **ATHL 17 Course Outline as of Fall 2011**

## **CATALOG INFORMATION**

Dept and Nbr: ATHL 17 Title: MEN'S VARSITY X-COUNTRY

Full Title: Men's Varsity Cross Country

Last Reviewed: 2/25/2019

Units		Course Hours per Week	ľ	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	3.00	Lab Scheduled	6.00	17	Lab Scheduled	105.00
		Contact DHR	0		Contact DHR	0
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 34 - 4 Enrollments Total

Also Listed As:

Formerly: PE 52

#### **Catalog Description:**

This course includes practice and participation for intercollegiate competition in cross country running, fundamentals, and strategies.

# **Prerequisites/Corequisites:**

# **Recommended Preparation:**

### **Limits on Enrollment:**

By Tryout

#### **Schedule of Classes Information:**

Description: This course includes practice and participation for intercollegiate competition in cross country running, fundamentals, and strategies. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: By Tryout

Transfer Credit: CSU;UC.

Repeatability: 4 Enrollments Total

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Fall 1981 Inactive:

**UC Transfer:** Transferable Effective: Fall 1981 Inactive:

CID:

### **Certificate/Major Applicable:**

Major Applicable Course

# **COURSE CONTENT**

## **Outcomes and Objectives:**

Upon completion of this course, students will be able to:

- 1. Demonstrate individual fundamental skills pertaining to cross country competition in relation to:
  - A. Agility
  - B. Coordination
  - C. Reaction
  - D. Muscular strength
  - E. Muscle and cardiovascular endurance
- 2. Demonstrate and apply practical and general knowledge of distance running and cross country rules
  - 3. Identify and analyze distance running concepts
  - 4. Repeating students must demonstrate an increased depth and breadth of related skills, with new learning objectives.

### **Topics and Scope:**

- 1. Individual fundamental skills and conditioning
  - A. Agility
  - B. Coordination
  - C. Reaction
  - D. Muscular strength
  - E. Muscle and cardiovascular endurance
- 2. Practical and general knowledge of distance running and National Collegiate Athletic Association (NCAA) cross country meets and rules
- 3. Concepts and strategies of racing
- 4. Individual development and goals
- 5. Repeating students must demonstrate increased depth and breadth of related skills, with new learning objectives.

### **Assignment:**

In-class work may include:

- 1. Physical training and conditioning
- 2. Development and demonstration of related skills including practice and meet performance
- 3. Establishing individual goals
- 4. Establishing team goals
- 5. 2 to 4 quizzes

Fieldwork may include:

- 1. Practice for intercollegiate competition
- 2. Intercollegiate competition

Repeating students demonstrate an increased level of performance.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

**Journal** 

Writing 5 - 10%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Practice and meet competition performance

Skill Demonstrations 25 - 60%

**Exams:** All forms of formal testing, other than skill performance exams.

Periodic Quizzes

Exams 10 - 25%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Participation, and attendance

Other Category 25 - 60%

## **Representative Textbooks and Materials:**

Instructor prepared materials