RE 56 Course Outline as of Spring 2012

CATALOG INFORMATION

Dept and Nbr: RE 56 Title: REAL ESTATE ECONOMICS

Full Title: Real Estate Economics

Last Reviewed: 2/12/2024

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: RE 80G

Catalog Description:

Trends and factors which affect the value of real estate; the nature and classification of land economics; the development of property, construction and subdivision; economic values and real estate evaluation; real estate cycles, business fluctuations, residential market trends, and special purpose property trends. Applies toward State's educational requirements for the California Real Estate Broker's examination.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:

Description: Trends and factors which affect the value of real estate; the nature and classification of land economics; the development of property, construction and subdivision; economic values and real estate evaluation; real estate cycles, business fluctuations, residential market trends, and special purpose property trends. Applies toward State's educational requirements for the

California Real Estate Broker's examination. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment: Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course the student will to be able to:

- 1. Analyze actions by the Federal Reserve System and their impact on real estate activity.
- 2. Examine principles of supply and demand in the real estate market.
- 3. Inspect reasons for city locations and growth patterns.
- 4. Classify and distinguish neighborhoods, neighborhood boundaries, and how they change.
- 5. Compare and contrast housing markets and show examples of demand, supply, and government housing problems.
- 6. Analyze commercial and industrial markets and show examples of economic characteristics.
- 7. Assess and summarize the principles of real estate taxation.
- 8. Examine tax aspects of real estate investments.

Topics and Scope:

- 1. Economic principles of capitalism
- 2. Government's role in the economy: measuring economic performance
- 3. Money, credit, and real estate
 - a. Money supply
 - b. Federal Reserve System
- 4. Economic features of real estate markets
- 5. Understanding real estate markets
 - a. Regional and community analysis
 - b. Community growth patterns
 - c. Neighborhoods
 - d. Housing markets
 - e. Commercial and industrial markets

- f. Rural and recreational real estate markets
- 6. Influences on real estate development
 - a. Principles of taxation
 - b. Land use controls
 - c. Real estate development
 - 1. construction
 - 2. subdivision
 - d. Required government reports
- 7. Real estate investment
 - a. Real estate investment principles
 - b. Income tax aspects of investment real estate

Assignment:

- 1. Written analysis of economic influences of a community; minimum of 5 pages
- 2. Research paper on specific economic principle or theory as assigned; minimum of 5 pages
- 3. Weekly reading assignments of 20-40 pages
- 4. Weekly quizzes
- 5. Final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, research paper, written analysis

Writing 25 - 45%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and exams to include multiple choice, true/false, and essay items

Exams 50 - 70%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation and attendance

Other Category 5 - 10%

Representative Textbooks and Materials:Essentials of Real Estate Economics, 6th edition by McKenzie, Betts and Jensen. Published by Thomson South-Western, 2010.