CUL 200.9 Course Outline as of Summer 2011

CATALOG INFORMATION

Dept and Nbr: CUL 200.9 Title: ENTREES-PASTA COOKERY

Full Title: Entrees - Pasta Cookery

Last Reviewed: 6/18/2001

Units		Course Hours per Wee	k N	br of Weeks	Course Hours Total	
Maximum	0.50	Lecture Scheduled	1.50	4	Lecture Scheduled	6.00
Minimum	0.50	Lab Scheduled	2.00	4	Lab Scheduled	8.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.50		Contact Total	14.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 12.00 Total Student Learning Hours: 26.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP
Repeatability: 39 - Total 2 Times

Also Listed As:

Formerly: CULT 200.9

Catalog Description:

Professional chef presents theory, demonstrates techniques, and supervises and critiques student preparation of a variety of pasta dishes. Students will prepare fresh pasta as well as dry pasta to create delicious entrees. A variety of sauces, meats, fish and vegetables will be prepared to accompany the pasta entrees.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Professional Chef presents theory, demonstrates techniques, and supervises and critiques student preparation of a variety of pasta dishes. Students will prepare fresh pasta as well as dry pasta to create delicious entrees. A variety of sauces, meats, fish and vegetables will be prepared to accompany the pasta entrees. (Grade or P/NP) Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Total 2 Times

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

The student will:

- 1. Recognize the ingredients used in the production of fresh and dry pasta.
- 2. Utilize quality ingredients to prepare fresh pasta.
- 3. Recognize and use proper cooking techniques to prepare a variety of recipes.
- 4. Prepare sauces to accompany pasta dishes.
- 5. Prepare a variety of filled pastas.
- 6. Practice presentation techniques.

Topics and Scope:

- 1. Through lecture and demonstration, the student will be instructed in the techniques used to make fresh pasta including by hand and with the aid of a pasta machine.
- 2. Ingredients for pasta making will be compared and evaluated.
- 3. Pasta dishes from around the world will be discussed and prepared.
- 4. Dishes will include cut pasta such as fettuccine, linguini, and angel hair as well as filled pastas such as ravioli, tortellini, cannelloni, and lasagna.
- 5. Sauces will be prepared to accompany particular types of pasta including:
 - a. tomato sauces
 - b. meat sauces
 - c. butter sauces
 - d. cream sauces
 - e. vegetable sauces

- f. olive oil based sauces
- g. herb sauces
- 6. Recipes will be presented, discussed, and prepared.
- 7. Presentation techniques will be utilized.
- 8. Students will taste and critique all recipes prepared.

Assignment:

- 1. Practical laboratory work on various cooking techniques.
- 2. Evaluate and critique recipes.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Lab Work

Problem solving 10 - 25%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Preparation and evaluation of cooked recipes

Skill Demonstrations 60 - 80%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance/Preparation

Other Category 10 - 25%

Representative Textbooks and Materials:

Instructor prepared recipes and handouts.