IED 110 Course Outline as of Fall 2011

CATALOG INFORMATION

Dept and Nbr: IED 110 Title: INDUSTRIAL SHOP PRACTICE Full Title: Industrial Shop Practices Last Reviewed: 11/5/2001

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	2.00	8	Lecture Scheduled	16.00
Minimum	1.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	16.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 32.00

Total Student Learning Hours: 48.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

Introduction to industrial shop practices, including shop safety and the use and maintenance of hand, shop and precision tools and equipment. Includes discussion of workplace environment and labor/management issues, shop expectations, practices, routines and career opportunities.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Introduction to industrial shop practices, including shop safety and the use and maintenance of hand, shop and precision tools and equipment. Includes discussion of workplace environment and labor/management issues, shop expectations, practices, routines and career opportunities. (Grade Only) Prerequisites/Corequisites: Recommended:

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer	: Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

The student will:

- 1. Describe general and specific industrial shop safety standards and practices.
- 2. Explain the appropriate use and maintenance of hand, shop, and precision tools and equipment.
- 3. Describe the safe use of forklifts, overhead cranes, and other material handling equipment.
- 4. Evaluate labor / management issues in the workplace.
- 5. Discuss occupational survival skills.
- 6. Identify and evaluate the occupations for which students will be prepared.

Topics and Scope:

- I. Shop safety standards and practices
 - a. Cleanliness and order in the workplace
 - b. Proper lifting procedures
 - c. Fire and disaster procedures
 - d. Environmental health and safety compliance
- II. Career Information
 - a. Categories of industrial occupations
 - b. Wages, salaries, benefits
 - c. Local and regional opportunities
- III. Use and maintenance of hand, shop, and precision tools
 - a. Precision measuring tools
 - b. Hand and shop tools
 - c. Tool and equipment maintenance
- IV. Material handling equipment

- a. Lifting and carrying devices
- b. Overhead lifting equipment
- c. Material hauling and transferring
- V. Workplace environment
 - a. Labor / Management issues
 - b. Shop expectations, practices, and routines
 - c. Work ethics

Assignment:

- 1. Classroom discussion and role-playing activities
- 2. Readings and written exercises

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Written exercises.

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Measurements.Precision tool measurements.

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation.

Representative Textbooks and Materials:

Diesel Technology Safety Skills, Student Edition, MAVCC, 1996. Instructor and industry handouts. Writing 15 - 20%

Problem solving 10 - 40%

Skill Demonstrations 0 - 0%

> Exams 30 - 60%

Other Category 10 - 20%