

SPAN 70 Course Outline as of Summer 2011**CATALOG INFORMATION**

Dept and Nbr: SPAN 70 Title: BEG SPAN/HLTH OCCUP

Full Title: Beginning Spanish for Health Occupations

Last Reviewed: 1/8/1996

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	1.00		Non-contact DHR	17.50

Total Out of Class Hours: 105.00

Total Student Learning Hours: 175.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly:

Catalog Description:

Development of health occupation-related communication skills through Spanish language activities and exercises relevant to the workplace.

Prerequisites/Corequisites:

Employed in a health-related occupation, related field, or an active volunteer health occupation worker, or employed in SRJC Health Sciences program and completion of SPAN 50A or SPAN 1 or SPAN 2 with a grade of 'C' or better.

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:**Schedule of Classes Information:**

Description: Development of health occupation-related communication skills through Spanish language activities & exercises relevant to the workplace. (Grade or P/NP)

Prerequisites/Corequisites: Employed in a health-related occupation, related field, or an active volunteer health occupation worker, or employed in SRJC Health Sciences program and completion of SPAN 50A or SPAN 1 or SPAN 2 with a grade of 'C' or better.

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Effective:	Inactive:
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UC Transfer:	Effective:	Inactive:
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CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

At the completion of this course, the health care provider will be able to communicate with the client in Spanish by being able to:

1. Utilize elementary anatomical terms when eliciting information or giving instructions to the Spanish-speaking client.
2. Obtain demographic information, address, telephone number, social security number, and client history that requires the use of numbers.
3. Give elementary instructions relevant to dietary modification, activity levels and prescribed medication.
4. Interpret client statements regarding symptoms, activity level, health habits, and over-the-counter and prescribed medication use.
5. Reply to simple client questions regarding diet, activity level, medications and follow-up instructions.
6. Obtain a basic patient history.
7. Utilize common expressions of courtesy and greeting when interacting with the Spanish-speaking client.
8. Give simple directions relevant to finding a specific location, i.e., a specific building.
9. Describe key ideas when given a statement written in Spanish relevant to a common health care situation.
10. Interpret and give elementary health-related information on the telephone.
11. Describe in English selected Latin-American cultural beliefs that have an impact on health and health care delivery.

Topics and Scope:

I. CONTENT, TOPICS, SCOPE

- a) self-identification
- b) alphabet
- c) numbers 1-1.000.000
- d) gender and number
- e) days of the week
- f) months and seasons
- g) weather

II. Cognates, human anatomy, basic instructions, interrogatives:

- a) in the doctor's office
- b) at the hospital
- c) at the pediatrician's office
- d) at the gynecologist's office
- e) at the vaccination clinic
- f) at the dietician's office
- g) at the family planning center
- h) at the doctor's office for a physical examination
- i) at the dentist's office
- j) in the emergency room

III. Grammar

- a) definite and indefinite articles
- b) adjectives
- c) comparisons
- d) verbs ser and estar
- e) present tense of regular verbs (AR, ER, IR), and some irregular verbs (tener, hacer, poner, salir, venir, ue, ie, i, ir, saber, conocer)
- f) hay
- g) reflexive verbs (daily routine verbs)
- h) adverbs
- i) preterite of regular verbs

IV. Culture

Latin American attitudes and cultural beliefs which have an impact on health and health care delivery.

Assignment:

Assignments and activities will include surveys, questionnaires, problem solving activities, and skill demonstrations; listening for the main idea, listening with visuals, graphic fill-ins, selective listening, comprehension checks, dictations and variations, information gap tasks. Also questions, completion exercises, true or false matching, sentence builders, word associations, group puzzles, surveys, polls, conversation cards, directed dialogue, interviewing and reporting.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Lab reports

Writing
10 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations
20 - 25%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, IDENTIFICATION

Exams
30 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

COMPLETION OF SEMESTER'S LANGUAGE LAB HOURS.

Other Category
0 - 5%

Representative Textbooks and Materials:

Jarvis, Lebrede, Spanish for Medical Personnel, 4th ed., D.C. Heath & Co.: Massachusetts, 1992.

Jarvis, Lebrede, Basic Spanish Grammar, D.C. Heath & Co: Massachusetts, 1992.