LATIN 2 Course Outline as of Summer 2011

CATALOG INFORMATION

Dept and Nbr: LATIN 2   Title: ELEMENTARY LATIN-2
Full Title: Elementary Latin-Part 2
Last Reviewed: 8/1/1981

Units			Course Hours per Week		Nbr of Weeks	Course Hours Total		
Maximum	3.00		Lecture Scheduled	3.00	17.5	Lecture Scheduled		52.50
Minimum	3.00		Lab Scheduled	0	6	Lab Scheduled		0
			Contact DHR	0		Contact DHR		0
			Contact Total	3.00		Contact Total		52.50
			Non-contact DHR	0		Non-contact DHR		0

Total Out of Class Hours: 105.00   Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

Catalog Description:
Continuation of Latin 1; supplementary readings with oral and written essays to illustrate control of linguistic and cultural principles.

Prerequisites/Corequisites:
Latin 1.

Recommended Preparation:
Completion of ENGL 100 or ESL 100.

Limits on Enrollment:

Schedule of Classes Information:
Description: Continuation of Latin 1; supplementary readings with oral & written essays to illustrate control of linguistic & cultural principles. (Grade or P/NP)
Prerequisites/Corequisites: Latin 1.
Recommended: Completion of ENGL 100 or ESL 100.
Limits on Enrollment:
Transfer Credit:
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

			Effective:	Inactive:
AS Degree:	**Area**			
	E	Humanities	Fall 1981	Summer 2011
CSU GE:	**Transfer Area**		Effective:	Inactive:
	C2	Humanities	Fall 1990	Summer 2011
IGETC:	**Transfer Area**		Effective:	Inactive:
	6A	Language Other Than English	Fall 1981	Summer 2011

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:
Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:
   Develop student's trust of Latin knowledge while translating.
Increase awareness of grammatical evolution of Latin and English
grammar by sentence diagramming. Show complexity of Latin language
made simple by the evolution of grammatical process. Build up class
recognition of each student by appointing each student to teach a
piece of old or new grammar. Allow students to opt to give historical
background to some Roman myth, culture, conquest.
SPEAKING - The students will:
1. Be able to sustain a logical dialogue with one another or with a
    native speaker for 1-3 minutes or more on topics dealing with
    the most practical aspects of everyday experience.
2. Achieve a clear pronunciation, proper intonation and correct
    grammatical perspective so they may be able to summarize in general
    terms the meaning they wish to convey.
LISTENING - The students will:
1. Develop this skill so he can understand, apply, analyze, synthesize
    and evaluate what is said to him, as well as the assignments, and
    most of the materials read aloud at normal speed (such as newspaper
    articles, magazine features, letters, etc.).
READING - The students will:
1. Be able to read with some ease and understand and judge selections
    from topics of general interest, with only occasional reference
    to a dictionary.
WRITING - The students will:
1. Be encouraged to apply their active Latin vocabulary and over-all
    critical thinking skills of the language to produce short compositions
    and descriptive paragraphs consisting of biographical sketches,
    travel accounts, job interviews, and the like.
MINIMUM MATERIAL TO BE STUDIED: Particular attention is given to

increase the acquisition of vocabulary in order to provide material for communication. Idiomatic expressions of cultural traits of Latin speaking countries shall be presented and discussed in order to enhance the student's linguistic and cultural awareness. Of major concern is the presentation of the basic grammatical aspects of the language through the active usage and assimilation of structural patterns in situations as similar to normal speaking situations as possible. GRAMMAR - The students will control the following grammatical items in a more-or-less active fashion.

1. Direct/indirect object pronouns.
2. Commands.
3. Present subjunctive.
4. Imperfect of regular and irregular verbs.
5. Pronomial verbs.
6. Reflexive pronouns.
7. Reciprocal action pronouns.
8. Ordinal adjectives.
9. Future tense.
10. Conditional.
11. Past, perfect, future conditional perfect.
12. Gerunds.

Topics and Scope:

1. Perfect system, passive voice: present passive infinitive, the present imperative.
2. Relative pronouns.
3. Adjectives of special declension.
4. Verbs with two accusatives: idioms.
5. Fourth declension: accusative of extent of space.
6. Comparsion of adjectives: comparative degree of adjectives.
7. Comparison of quam: ablative of comparison.
8. Superlative degree of adjectives: comparison of adjectives ending in -er and -lis: partitive genitive.
9. Subordinate clauses.
10. Irregular comparison of adjectives: ablative of cause, adverbs of place.
11. Comparion of regular adverbs: comparison of irregular adverbs, ablative of degree of difference.
12. Fifth declension: horizontal comparison of case indicators.
13. Perfect active infinitive: perfect passive infinitive.
14. Future active infinitive: indirect statement.
15. Participles: present active participle, use of the present active participle.
16. Perfect passive participle: use of the future active participle.
17. Ablative absolute.
18. Dative with special verbs: dative with compound verbs: irregular verb eo.
19. Deponent verbs: participles of deponent verbs, infinitives of deponent verbs, irregular verb volo.
20. Irregular verb fero: ablative and genitive of description, irregular verb fio.

21. Subjunctive mood: formation of the present subjunctive, clauses expressing purpose.
22. Formation of the imperfect subjunctive: review of the accusative case.
23. Result clauses: review of the genitive case.
24. Formation of the perfect subjunctive active: the sequence of tenses, indirect questions.
25. Formation of the pluperfect subjunctive active: review of the dative case.
26. Review of the ablative case: review of the nominative, vocative, and locative cases, general review of cases.
27. Pronunciation of Latin.
28. Question words.
29. Classroom conversation.
30. Latin forms.
31. Summary of rules of syntax.
32. Prefixes and suffixes.
33. Glossary of proper names.
34. Latin-english.
35. English-latin.

Assignment:

In preparation for 50 minute lecture class, students are expected to have:
1. Intensively studied from 5-10 pages from class text.
2. Completed from 5-10 pages from workbook, and prepared 5-10 pages of written tasks from class text, and reviewed 5-20 pages of class text for projected exams.
3. Listened and completed 30-50 minutes of language lab material.
4. Spent 25-50 minutes practicing and memorizing vocabulary and phrases.
5. Written required short essay illustrating control of linguistical and cultural principles.

In preparation for 50 minute lecture class, students are recommended to have:
1. Worked 10-15 minutes cooperatively with a fellow Latin student or a Latin speaking friend.
2. Worked 10-50 minutes with a Latin tutor or other Latin language specialist.
3. Listened or viewed 10-50 minutes of Latin language media (videos, T.V., slides, magazines, newspapers, dictionaries, etc.).

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Lab reports, Essay exams	Writing 30 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations 20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams 10 - 20%

Other: Includes any assessment tools that do not logically fit into the above categories.

COMPLETION OF SEMESTER'S LANGUAGE LAB HOURS

Other Category 0 - 10%

Representative Textbooks and Materials:
OUR LATIN HERITAGE by Harcourt Brace.
Latin-English Dictionary.