ANSCI 129 Course Outline as of Summer 2011

CATALOG INFORMATION

Dept and Nbr: ANSCI 129   Title: PACK LVSTKWILD TRAV
Full Title: Packing Livestock for Wilderness Travel
Last Reviewed: 1/26/2009

Units			Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00		Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00		Lab Scheduled	0	17.5	Lab Scheduled	0
			Contact DHR	0		Contact DHR	0
			Contact Total	3.00		Contact Total	52.50
			Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00   Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly: AG 248

Catalog Description:
Fundamental packing techniques such as tying pack hitches (Box and Diamond) over bulky loads and caring for livestock on the trail for extended periods will be emphasized. Land and trail preservation techniques will be discussed in addition to safety, first aid, and camp management.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:
Description: Fundamental packing techniques such as tying pack hitches (Box and Diamond) over bulky loads and caring for livestock on the trail for extended periods will be emphasized. Land and trail preservation techniques will be discussed in addition to safety, first aid, and camp management. (Grade or P/NP)
Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100
Limits on Enrollment:
Transfer Credit:
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**		Effective:	Inactive:
CSU GE:	**Transfer Area**		Effective:	Inactive:
IGETC:	**Transfer Area**		Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:	
UC Transfer:		Effective:	Inactive:	

CID:

Certificate/Major Applicable:
Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:
Upon completion of this course, students will be able to:
1. Identify disease and ailments of pack animals.
2. Analyze government regulations pertaining to packing.
3. Evaluate selection techniques for pack animals.
4. Analyze basic husbandry practices for overnight camping.
5. Demonstrate fundamental packing techniques for pack animals.

Topics and Scope:

1. Pack saddles and equipment
     a. selection
     b. fitting pack saddle to animal
2. Selecting pack animals
3. Packing
     a. sorting loads
     b. pack hitches (Box/Diamond)
     c. pack slings (Barrel/Basket)
4. Managing livestock on the trail
     a. arranging the order of pack animals and tying them into a "string"
     b. safely leading a string of pack animals
     c. loose herding
     d. minimal impact on the terrain
     e. watering stock
5. Camping
     a. government regulations
     b. selecting camp site
     c. minimal impact camping

     d. arranging a horse camp
     e. safe hunting camp
     f. feeding pellets, grain, salt, and hay
6. Caring for livestock overnight
     a. feeding
     b. grazing
     c. picket line
     d. hobbling
     e. staking
     f. tracking livestock in morning
7. First aid for livestock
     a. bruised back
     b. bleeding injuries
8. Disease/ailments
     a. dehydration
     b. exhaustion
     c. colic
     d. tying up syndrome

Assignment:

Read periodicals, handouts, and texts, 10-20 pages per week.
Tests, approximately 2, and quizzes, approximately 5; 1 midterm and final exam.
Performance of packing skills.
Practice of implementing skills in a variety of pack type settings.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.	Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work	Problem solving 0 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Field work, Performance exams	Skill Demonstrations 50 - 60%

Exams: All forms of formal testing, other than skill performance exams.

| Multiple choice, True/false, Matching items, Completion | | Exams 30 - 40% |

Other: Includes any assessment tools that do not logically fit into the above categories.

| None | | Other Category 0 - 0% |

Representative Textbooks and Materials:
Instructor prepared materials