

CATALOG INFORMATION

Dept and Nbr: ANSCI 80            Title: LIVESTOCK FAIRS & EXPOS  
Full Title: Livestock Fairs and Expositions  
Last Reviewed: 12/8/2008

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	2.00	Lab Scheduled	3.00	17.5	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00

Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable  
Grading:            Grade or P/NP  
Repeatability:    00 - Two Repeats if Grade was D, F, NC, or NP  
Also Listed As:  
Formerly:

**Catalog Description:**  
Principles and procedures for planning, organizing, financing, promoting, and managing a livestock show in the fair industry or other public setting. Includes hands-on management and operation of livestock judging contest and project animal sale.

**Prerequisites/Corequisites:**

**Recommended Preparation:**  
Eligibility for ENGL 100 or ESL 100

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: Principles and procedures for planning, organizing, financing, promoting, and managing a livestock show in the fair industry or other public setting. Includes hands-on management and operation of livestock judging contest and project animal sale. (Grade or P/NP)  
Prerequisites/Corequisites:  
Recommended: Eligibility for ENGL 100 or ESL 100  
Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:

<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
---------------	----------------------	------------	-----------

<b>CSU Transfer:</b>	Effective:	Inactive:
----------------------	------------	-----------

<b>UC Transfer:</b>	Effective:	Inactive:
---------------------	------------	-----------

**CID:**

**Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course the student will be able to:

1. State the entry rules and eligibility requirements for livestock fairs, sales, and expositions.
2. Differentiate among the major systems for evaluation of livestock and horses and evaluate animals using these systems.
3. Determine minimum qualifications for entry of livestock and horses into fairs, sales, and expositions.
4. Develop appropriate educational displays for fairs, sales, and expositions.
5. Properly and safely transport livestock and horses.
6. Adopt correct and ethical procedures for the proper and humane handling of livestock and horses.
7. Plan, organize, promote, and participate in activities directly related to fairs, sales, and expositions.
8. Identify skills and knowledge needed to establish a work ethic and an aptitude for developing a successful exhibit at fairs.

### **Topics and Scope:**

#### **I. Introduction to Fairs, Sales, and Expositions**

- A. Rules for entries
- B. Eligibility and age requirements
- C. Senior & junior divisions

#### **II. Management and Operation**

- A. Planning
  1. Establishing committees and committee assignments
  2. Tasks, responsibilities and timeline
- B. Promoting
  1. Marketing budget

- 2. Financing
- 3. Publicity
- C. Show management
  - 1. Operations schedule
  - 2. Responsibilities
  - 3. Show ethics
    - a. Guidelines
    - b. Developing rules
  - 4. Show wrap-up and closing
- III. Facilities
  - A. Safety concerns
  - B. Plan to reduce risk
  - C. Set-up
  - D. Vehicle flow
  - E. Maintenance
  - F. Clean-up
- IV. Evaluation of Livestock & Horses
  - A. American system
  - B. Danish system
  - C. Terms
  - D. Performance data
- V. Qualifications for Entry
  - A. Characteristics, type and variety
  - B. Registration certificates and proof of ownership
  - C. Health and disease restrictions
  - D. Developing entry forms
- VI. Educational Displays
  - A. Current information
  - B. Equipment and tools
  - C. Costs
  - D. Limitations
  - E. Presentations
  - F. Work ethic
  - G. Developing a successful exhibit
- VII. Maintaining and Preparing Livestock for Fairs and Exhibits
  - A. Proper feeding
  - B. Washing
  - C. Clipping
  - D. Halter breaking
  - E. Acclimating to humans
  - F. Exhibiting animals
- VIII. Transporting of Livestock & Horses
  - A. Space requirements
  - B. Sorting
  - C. Types of hauling equipment
  - D. Costs
  - E. Documentation
  - F. Safety
- IX. Applied Animal Ethics
  - A. Ethical considerations
  - B. Proper handling of livestock & horses
  - C. Use of pharmaceuticals and withdrawal dates

## Assignment:

1. Reading: approximately 15-25 pages per week.
2. Activities associated with planning, organizing, managing and promoting a livestock exhibition (including forms and materials associated with livestock shows, e.g., entry forms, news releases, budget, operations schedule).
3. Labs: evaluation and selection of animals; maintenance of animals (at Shone Farm); preparation of animals for exhibits.
4. Skill demonstrations: exhibit at livestock judging clinic and livestock judging contest.
5. Research and develop an educational display for several species of livestock based on the most current information.
6. Quizzes (1-3); midterm.
7. Final project: prepare for and exhibit at feeder show.

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Educational display.

Writing  
10 - 20%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Planning, organizing, managing, promoting exhibit.

Problem solving  
10 - 20%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Exhibiting.

Skill Demonstrations  
40 - 60%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Completion, Short answer.

Exams  
10 - 20%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation.

Other Category  
10 - 20%

## Representative Textbooks and Materials:

California State Premium Book, updated annually.  
Western Fairs and Exposition Manual, updated annually.  
Breed journals.

