

**ARCH 2.1 Course Outline as of Fall 2011****CATALOG INFORMATION**

Dept and Nbr: ARCH 2.1 Title: HISTORY OF WORLD ARCH 1

Full Title: History of World Architecture: Prehistory to Gothic

Last Reviewed: 4/25/2022

| Units   |      | Course Hours per Week |      | Nbr of Weeks | Course Hours Total |       |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled     | 3.00 | 17.5         | Lecture Scheduled  | 52.50 |
| Minimum | 3.00 | Lab Scheduled         | 0    | 8            | Lab Scheduled      | 0     |
|         |      | Contact DHR           | 0    |              | Contact DHR        | 0     |
|         |      | Contact Total         | 3.00 |              | Contact Total      | 52.50 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR    | 0     |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: ARCH 65.1

**Catalog Description:**

Architecture and urbanism in the ancient world, from prehistory through the Gothic period. Social, cultural and physical conditions that influenced the built environment in Greece, Roman Empire, Europe, Asia, Africa and Pre-Columbian Americas.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Architecture and urbanism in the ancient world, from prehistory through the Gothic period. Social, cultural and physical conditions that influenced the built environment in Greece, Roman Empire, Europe, Asia, Africa and Pre-Columbian Americas. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

|                      |                      |            |           |            |           |
|----------------------|----------------------|------------|-----------|------------|-----------|
| <b>AS Degree:</b>    | <b>Area</b>          |            |           | Effective: | Inactive: |
|                      | E                    | Humanities |           | Fall 2010  |           |
| <b>CSU GE:</b>       | <b>Transfer Area</b> |            |           | Effective: | Inactive: |
|                      | C2                   | Humanities |           | Fall 2010  |           |
| <b>IGETC:</b>        | <b>Transfer Area</b> |            |           | Effective: | Inactive: |
|                      | 3B                   | Humanities |           | Fall 2010  |           |
| <b>CSU Transfer:</b> | Transferable         | Effective: | Fall 2010 | Inactive:  |           |
| <b>UC Transfer:</b>  | Transferable         | Effective: | Fall 2010 | Inactive:  |           |

**CID:**

**Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of the course, students will be able to:

1. Identify eras of world architecture from Prehistory through the Gothic period by location.
2. Compare and contrast the architecture of different locations from Prehistory through the Gothic period.
3. Identify and characterize major architectural forms and representative buildings from Prehistory through the Gothic period.
4. Analyze the influences on the development of world architecture from Prehistory through the Gothic period.

### **Topics and Scope:**

#### **I. Influences on the development of architecture**

- A. Place - climate and materials
- B. Technology knowledge
- C. Social, cultural and religious

#### **II. Pre-historic:**

- A. Eastern Europe
- B. Western Europe
- C. Ancient Mesopotamia
- D. Ancient Egypt
- E. Pre-Columbian Americas

#### **III. The Greek World**

- A. Minoans
- B. Mycenaeans
- C. Archaic Greece
- D. Classic Greece
- E. Hellenistic Greece

- F. City planning
- IV. Ancient India and Southeast Asia
  - A. Early Buddhist shrines
  - B. Buddhist influence
    - C. Angkor Wat
  - D. Early Hindu temples
  - E. Later Hindu temple
- V. Traditional architecture of China and Japan
  - A. Chinese architectural principles
  - B. Houses and gardens
  - C. Japanese Buddhist and Shinto temples
  - D. Japanese cities, houses and castles
  - E. Zen Buddhist architecture: Katsura
  - F. City planning
- VI. Indigenous architecture in Pre-Columbian Americas
  - A. Arctic and Subarctic
  - B. North-, Central- and South America
- VII. The Roman world
  - A. Etruscan influences
  - B. Roman architecture
  - C. Temples
  - D. Public buildings
  - E. Residences, urban and rural
  - F. City planning
- VIII. Early Christian and Byzantine architecture
  - A. Early Christian basilicas
  - B. Martyria, baptisteries and mausolea
  - C. Byzantine basilicas and domed basilicas
  - D. Centrally planned Byzantine churches
  - E. Byzantine churches in Russia
- IX. Islamic architecture
  - A. Early shrines and palaces
  - B. Development of the mosque
  - C. Regional variations in mosque design
  - D. Columnar halls, Iwan designs, courtyards, pavilions, domed prayer halls
  - E. Houses, palaces
  - F. Urban patterns
- X. Medieval and Romanesque architecture
  - A. Carolingian architecture
  - B. Anglo-Saxon and Viking architecture
  - C. Early Romanesque architecture
  - D. Holy Roman Empire architecture
  - E. Norman architecture
- XI. Gothic architecture
  - A. Early Gothic
  - B. High Gothic
  - C. English Gothic
  - D. German and Italian Gothic
  - E. Medieval construction
  - F. Medieval houses and castles
  - G. Medieval cities

## Assignment:

1. Reading: 20-30 pages per week
2. 8-10 Assignments: study question sets
3. 2-4 Research papers: three to five pages in length
4. 2-3 Quizzes: objective questions, may include essay questions
5. 1 Final exam and/or project

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Assignments; research papers

Writing  
30 - 40%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Assignments; research papers

Problem solving  
30 - 40%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes; final exam and/or project

Exams  
20 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category  
0 - 10%

## Representative Textbooks and Materials:

Buildings Across Time - An Introduction to World Architecture: Moffett, Fazio, Wodehouse; McGraw Hill, 2004  
Traditions in Architecture: Crouch and Johnson; Oxford University Press, 2001 (Classic Text)  
A History of Architecture: Kostof; Oxford University Press, 1995 (Classic Text)  
Instructor prepared materials