

CATALOG INFORMATION

Dept and Nbr: ESL 317GR Title: ADV. GRAMMAR REVIEW
Full Title: English as a Second Language Advanced Grammar Review
Last Reviewed: 3/11/2024

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	1.50	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.50		Contact Total	26.25
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50

Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Non-Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly: ESL 399.3

Catalog Description:
A grammar workshop designed for advanced ESL students to review a variety of English grammar structures and to apply grammar revision strategies to writing.

Prerequisites/Corequisites:

Recommended Preparation:
Course Completion of ESL 314 with a grade of "C" or better; or ESL Placement Test score of ESL 316 or higher

Limits on Enrollment:

Schedule of Classes Information:
Description: A grammar workshop designed for advanced ESL students to review a variety of English grammar structures and to apply grammar revision strategies to writing. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Course Completion of ESL 314 with a grade of "C" or better; or ESL Placement Test score of ESL 316 or higher
Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Identify common sentence level problems such as runs-ons and fragments and use a variety of techniques to correct them.
2. Distinguish between independent and dependent clauses and combine sentences using a variety of coordinators and subordinators.
3. Identify problems with verb tense and form, such as the use of active and passive voice, and edit their writing to correct those problems.
4. Correctly use common forms of punctuation such as commas, semicolons, colons, and quotations in their writings.

Topics and Scope:

- A. Sentence level problems
 1. Fragments
 2. Run-ons
 3. Comma splices
 4. Parallel structure
- B. Clause Structure
 1. Noun clauses
 2. Adverbial clauses
 3. Adjective clauses
 4. Conditional clauses
 5. Coordinators and subordinators
- C. Verb tense and form
 1. Present and past perfect
 2. Active and passive voice

3. Past modals

D. Punctuation

1. Commas
2. Semi-colons
3. Colons
4. Quotation marks

Assignment:

The following represent types of assignments that may be included:

A. In-class work

1. Individual, paired or group problem-solving activities that focus on a particular grammar point
2. Individual, paired or group editing activities
3. Tests and quizzes
4. Discussion of homework exercises

B. Homework

1. Textbook exercises
2. Paragraphs using structures studied in class
3. Finding examples of grammatical structures in periodicals or on the Internet
4. Journals

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework and journals

Writing
20 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Objective quizzes and exams

Exams
50 - 70%

Other: Includes any assessment tools that do not logically fit into the above categories.

Class attendance and participation

Other Category 10 - 15%

Representative Textbooks and Materials:

Read, Write, Edit, by Porter and vanDommelen, Houghton Mifflin, 2005.

Eye on Editing 2, by Cain, Pearson-Longman, 2003.

Top 20: Great Grammar for Great Writers, Folse, Heinle-Cengage, 2008.

Grammar Troublespots, by Raimes, Cambridge University Press, 2004.