#### AJ 22 Course Outline as of Fall 2011

## **CATALOG INFORMATION**

Dept and Nbr: AJ 22 Title: CRIMINAL LAW CONCEPTS Full Title: Concepts of Criminal Law Last Reviewed: 9/25/2017

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

#### **Catalog Description:**

This course is a study of the historical development, philosophy of law and constitutional provisions in the administration of justice system. The course will include defining and classifying crime, legal research, study of case law, and the methodology and concepts of law as a social force.

#### **Prerequisites/Corequisites:**

**Recommended Preparation:** Eligibility for ENGL 100 or ESL 100

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: This course is a study of the historical development, philosophy of law and constitutional provisions in the administration of justice system. The course will include defining and classifying crime, legal research, study of case law, and the methodology and concepts of law as a social force. (Grade Only) Prerequisites/Corequisites:

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	L		Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	l		Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:	

#### CID:

CID Descriptor: AJ 120	Concepts of Criminal Law
SRJC Equivalent Course(s):	AJ22

## **Certificate/Major Applicable:**

Both Certificate and Major Applicable

# **COURSE CONTENT**

## **Outcomes and Objectives:**

The student will:

1. Identify the three primary sources on which the law is based, including the concept of social contract, English common law, the United States Constitution, and the California Constitution.

- 2. Distinguish between the letter of the law and the spirit of the law
- 3. Differentiate between civil law and criminal law.
- 4. Differentiate between substantive law and procedural law.
- 5. Recall the statutory definition a crime.
- 6. Classify the punishments under California law.
- 7. Define and differentiate corpus delicti, mala en se, and mala prohibita.
- 8. Recall the basic elements of Part I (crimes against persons and property) and Part II crimes within the UCR.
- 9. Identify inchoate crimes.
- 10. Classify crimes into felony, misdemeanor, and infraction.
- 11. Identify parties to a crime per California law.
- 12. Identify and list the categories of persons considered legally incapable of committing crime.
- 13. Identify common defenses.

## **Topics and Scope:**

- I. Sources of law
- A. Social Contract
- B. Common law
- C. Case law
- D. Constitutional law
- E. Due process protections

- F. Classifications of crimes
- II. General principles of law
- A. Definition of criminal and civil law
- B. Letter of the law vs spirit
- C. Substantive law
- D. Procedural law
- E. Statutory law
- F. Punishment and sentencing
- III. Criminal law
- A. Definition of a crime
- 1. mala en se
- 2. mala prohibita
- 3. actus reus
- 4. mens rea
- 5. corpus delicti
- B. Parties to a crime
- 1. principals
- accomplices
  accessories
- C. Inchoate crimes
- 1. attempt
- 2. conspiracy
- 3. solicitation
- IV. Defenses
- A. Persons legally incapable of committing a crime
- B. Common defenses
- 1. insanity
- 2. entrapment
- 3. duress
- C. Procedural
- 1. statute of limitations
- 2. immunities
- 3. double jeopardyD. Justifications
- 1. self-defense
- 2. defense of others
- 3. defense of habitation
- V. Crimes against persons (Part I UCR)
- A. Bodily injury
  - 1. assaults
    - 2. batteries
- B. Robbery
- C. Restraint crimes
- D. Criminal sexual conduct
- E. Criminal homicide
- VI. Crimes against property (Part I UCR)
- A. Theft
- B. Burglary
- C. Arson

VII. Crimes against public order and morals (Part II UCR)

- A. Disorderly conduct
- B. Quality of life crimes
- C. Prostitution

#### Assignment:

- 1. Read 20-30 pages weekly
- 2. Written reponses to reading or class activities.
- 3. Research project and written essays (1-5) on legal concepts of California Law.
- 4. Objective examinations (1-10), which may include essay responses.

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Research paper, essays (1-5), written reading or class activity responses

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

**Exams:** All forms of formal testing, other than skill performance exams.

Objective exams, which may include essay questions or a final research paper

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

## **Representative Textbooks and Materials:**

- 1. Principles of Criminal Law (5th). Wallace, Harvey and Cliff Roberson. Pearson Inc: 2012
- 2. Criminal Law (9th). Samaha, Joel. Thomason/Wadsworth:2008
- 3. Instructor prepared materials

Writing 35 - 65%

Problem solving 0 - 0%

Skill Demonstrations 0 - 0%

> Exams 35 - 65%