

POLS 25 Course Outline as of Fall 2012**CATALOG INFORMATION**

Dept and Nbr: POLS 25 Title: INTRO TO INTL RELATIONS

Full Title: Introduction to International Relations

Last Reviewed: 9/12/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	13	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Introduction to politics, theory, and institutions of international relations with emphasis on contemporary global issues.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: Introduction to politics, theory, and institutions of international relations with emphasis on contemporary global issues. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	
CSU GE:	Transfer Area		Effective:	Inactive:
	D	Social Science	Fall 2012	
	D8	Political Science, Govt, Legal Instutns		
	D	Social Science	Fall 1991	Summer 2012
	D2	Economics		
	D5	Geography		
	D6	History		
	D8	Political Science, Govt, Legal Instutns		
	D	Social Science	Fall 1981	Summer 1991
	D2	Economics		
	D5	Geography		
	D6	History		
IGETC:	Transfer Area		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 1981	
	4H	Political Science:Govt and Legal Instutn		

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:

CID Descriptor: POLS 140 Introduction to International Relations
SRJC Equivalent Course(s): POLS25

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, students will be able to:

1. Recognize the connection between international relations as a field and their personal lives.
2. Define key terms, events, and concepts used in international relations.
3. Identify key players--state and non-state actors--in international relations.
4. Question their own values and popular myths with respect to other countries and their foreign policy objectives.
5. Identify and evaluate the explanatory, descriptive, and predictive power of different theories of international relations.
6. Understand the universal and enduring nature of conflict in the international system.
7. Describe the historical evolution of the international system.
8. Formulate their own ideas about how to address current world order problems such as nuclear proliferation, international warfare, global economic inequality, and climate change.

Topics and Scope:

- I. Introduction to the Study of International Relations
 - A. Evolution of the nation-state system
 - B. Levels of analysis
 - 1. Individual
 - 2. State analysis
 - 3. Interstate
 - 4. Global
- II. Theories of International Relations
 - A. Realism
 - B. Alternatives to power politics
 - 1. Liberal (Idealist)
 - 2. Feminism
 - 3. Postmodernism
 - 4. Peace studies
- III. Foreign Policy and the Decision-making Process
 - A. Decision-making models
 - B. Foreign policy process
 - C. Limits on the rational actor model
 - D. Group dynamics
 - E. Role of substate actors
- IV. Conflict and War
 - A. Causes of war
 - B. Types of war
 - C. Terrorism
- V. International Organization and Law
 - A. United Nations and regional organizations
 - B. International law
- VI. International Political Economy
 - A. Trade and money
 - B. Economic development
- VII. Environment and Population
 - A. Climate change and resource scarcity
 - B. Population and immigration
- VIII. Selected Issues:
 - A. Arab-Israeli Conflict
 - B. Politics of food and water

Assignment:

- 1. Read and study one to two chapters in the texts and anthologies weekly.
- 2. Regular attendance, participation, and notetaking in class is expected.
- 3. Two to four essay examinations including a final.
- 4. Eight to twelve pages of analytical writing.
- 5. Optional assignments may include written summaries of current events, oral presentations, simulations, or group work

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Term papers

Writing
25 - 45%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Essay Exams

Exams
40 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

Oral presentations, simulations, and group work

Other Category
5 - 20%

Representative Textbooks and Materials:

Essential Readings in World Politics (4th). Mingst, Karen A. and Snyder, Jack. Norton: 2011

International Relations, (Brief 5th). Goldstein, Joshua S. and Pevehouse, Jon C.

Pearson/Longman: 2010 with the companion website

Taking Sides: Clashing Views on Controversial Issues in World Politics, (11th). Rourke, John T.

Dushkin/McGraw Hill: 2003

World Politics: Trend and Transformation (12th)). Kegley, Charles W. and Wittkopf, Eugene R.

Wadsworth: 2008