## PHYED 69.3 Course Outline as of Fall 2011

# **CATALOG INFORMATION**

Dept and Nbr: PHYED 69.3 Title: EPEE - ADV. Full Title: Advanced Dueling Sword (Epee) Last Reviewed: 2/10/2003

Units		<b>Course Hours per Week</b>	Ν	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	2.00	17.5	Lab Scheduled	35.00
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 35.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	22 - 4 Times in any Comb of Levels
Also Listed As:	
Formerly:	PE 21.3

#### **Catalog Description:**

Students will learn intermediate skills and techniques of dueling sword (epee) fencing. Students will learn precise movements, rules and judging bouts using competitive electric scoring.

#### **Prerequisites/Corequisites:**

**Recommended Preparation:** Course Completion of PHYED 69.1 (or PE 21.1)

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: This class will follow a format, which includes daily warm-up, footwork practice, paired off drills on intermediate skills and techniques of epee fencing and free bouting. The class also includes occasional refereed bouts with the students acting as referees. (Grade or P/NP) Prerequisites/Corequisites:

Recommended: Course Completion of PHYED 69.1 ( or PE 21.1) Limits on Enrollment:

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	Effective:	Inactive:
CSU Transfer	: Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

## CID:

## **Certificate/Major Applicable:** Major Applicable Course

# **COURSE CONTENT**

## **Outcomes and Objectives:**

## **Topics and Scope:**

- I. Footwork
  - A. Redoublement
  - B. Renewed attacks (reprise de'attaque)
    - 1. Forward
    - 2. Backward
  - C. Coordinated step
    - 1. With three tempo attack
    - 2. With four tempo attack
  - D. Pass
    - 1. Forward
    - 2. Back
  - E. Jump back
    - 1. Followed by lunge
  - 2. Followed by fleche F. Fleche (review)
  - - 1. Advance fleche
    - 2. Jump fleche
  - G. Gaining on the lunge
  - H. Distance deception
    - 1. Change of rhythm 2. Acceleration
- II. Strategy and Tactics
  - A. Approaching competition
    - 1. Pacing
    - 2. Taking a touch on purpose

- B. Second intention
  - 1. With parry riposte
  - 2. With renewed attacks
  - 3. Counter time
- C. Lefties
  - 1. Special attacks
  - 2. Special strategy
- III. Drills
  - A. Individual lessons
    - 1. Giving
    - 2. Taking
    - 3. Mutual criticism for rapid improvement
- IV. Attacks
  - A. Under hand
  - B. To foot
  - C. To knee
  - D. Transports
  - E. Envelopments
  - F. Pressures
  - G. Blade cover
  - H. Cut over (coupe)
  - I. "Sandwiches"
- V. Defense
  - A. Parries
    - 1. Prime
    - 2. Seconde
    - 3. Tierce
    - 4. Quinte
    - 5. High septieme
    - 6. Parry combinations
    - 7. Ceding parries
- VI. Counterattacks
  - A. Apuntata
  - B. Inquartata
  - C. Passata soto
  - D. Imbrocata
  - E. Feint in time
- VII. Tournaments
  - A. Format, bouts
  - B. Refereeing

## Assignment:

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

**Exams:** All forms of formal testing, other than skill performance exams.

OTHER

**Other:** Includes any assessment tools that do not logically fit into the above categories.

ATTENDANCE

**Representative Textbooks and Materials:** 

W	ri	iting
0	_	0%

Problem solving 0 - 0%

Skill Demonstrations 20 - 40%

> Exams 20 - 40%

Other Category 30 - 40%