

SPAN 50B Course Outline as of Fall 2011**CATALOG INFORMATION**

Dept and Nbr: SPAN 50B Title: BEG CONVERSATION-2

Full Title: Conversation for Beginners-Part 2

Last Reviewed: 11/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	5	Lab Scheduled	0
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 175.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

A continuation of beginning conversational Spanish course designed to improve those listening and speaking proficiencies needed at school, on the job, and in the community. Students participate in a variety of pronunciation, listening and conversational activities. An introduction to and development of the core grammatical structures and vocabulary required for communication.

Prerequisites/Corequisites:

Course Completion of SPAN 50A or SPAN 1

Recommended Preparation:

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: A continuation of beginning conversational Spanish course designed to improve those listening and speaking proficiencies needed at school, on the job, and in the community. Students participate in a variety of pronunciation, listening and conversational activities. An introduction to and development of the core grammatical structures and vocabulary required for

communication. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of SPAN 50A or SPAN 1

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
---------------	----------------------	------------	-----------

CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
----------------------	--------------	------------	-----------	-----------

UC Transfer:	Effective:	Inactive:
---------------------	------------	-----------

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, the student will be able to:

1. Use a variety of common Spanish verbs, adjectives, and nouns in basic conversation.
2. Use verbs in the present and past tenses.
3. Correctly respond to instructions, requests and invitations when given in Spanish.
4. Demonstrate control of accurate Spanish phonetics and pronunciation.
5. Comprehend and utilize new vocabulary from context.
6. Comprehend specific information and main ideas in simple printed texts.
7. Identify main ideas and key words in increasingly spoken statements.
8. Discriminate between levels of formality and express culturally appropriate courtesy.
9. Formulate statements in the present and past tenses that describe preferences, future plans, family surroundings, personal history and recent activities.

Topics and Scope:

1. Reflexive verbs
2. Phonetics
3. Numbers up to 100,000
4. Profession-related vocabulary
5. Clothing vocabulary
6. Ser and estar
7. Past tense-regular verbs
8. Gustar
9. Comparisons
10. Home-related vocabulary
11. Oral communication strategies

Assignment:

Assignments for Spanish 50B may include:

1. Weekly study in the textbook (5 to 10 pages)
2. Weekly written exercises from the textbook, vocabulary manual, and/or handouts (3-5 pages)
3. Weekly Web-related tasks (seeking information, researching questions)
4. Individual, pair and small group work discussion, role-plays, conversations and drills that apply to real world situations
5. Viewing of at least video and completion of accompanying exercises
6. Class performance, such as role-playing, and presentations on cultural topics in Spanish
7. Weekly quizzes; 1-3 exams; final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Web-based reports

Writing
20 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances and presentations

Skill Demonstrations
20 - 20%

Exams: All forms of formal testing, other than skill performance exams.

Final Exams, Quizzes: Multiple choice, True/false, Matching items, Completion, Short Answer

Exams
20 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance, Participation

Other Category
20 - 40%

Representative Textbooks and Materials:

Invitaciones, 2nd edition, Alonso, Deana. Vista Higher Learning: 2010.