Approved (Changed Course)

FREN 50B Course Outline as of Fall 2011

CATALOG INFORMATION

Dept and Nbr: FREN 50B   Title: BEG CONVERSATION-2
Full Title: Conversation for Beginners-Part 2
Last Reviewed: 11/25/2019

Units			Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00		Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00		Lab Scheduled	0	6	Lab Scheduled	0
			Contact DHR	1.00		Contact DHR	17.50
			Contact Total	4.00		Contact Total	70.00
			Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00   Total Student Learning Hours: 175.00

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

Catalog Description:
A continuation of beginning conversational French course designed to improve listening and speaking proficiencies including development of core grammatical structures and vocabulary required for communication.

Prerequisites/Corequisites:
Course Completion of FREN 50A or FREN 1 or equivalent

Recommended Preparation:
Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:
Description: A continuation of beginning conversational French course designed to improve listening and speaking proficiciencies including development of core grammatical structures and vocabulary required for communication. (Grade or P/NP)
Prerequisites/Corequisites: Course Completion of FREN 50A or FREN 1 or equivalent
Recommended: Eligibility for ENGL 1A or equivalent
Limits on Enrollment:

Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**		Effective:	Inactive:
CSU GE:	**Transfer Area**		Effective:	Inactive:
IGETC:	**Transfer Area**		Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
UC Transfer:		Effective:		Inactive:

CID:

Certificate/Major Applicable:
Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:
Upon completion of this course, the student will be able to:
1. Use a variety of common French verbs, adjectives, and nouns in basic conversation.
2. Use verbs in the present and past tenses.
3. Correctly respond appropriately to instructions, requests and invitations when given in French.
4. Demonstrate control of accurate French phonetics and pronunciation.
5. Comprehend and utilize new vocabulary from context.
6. Comprehend specific information and main ideas in simple printed texts.
7. Identify main ideas and key words in increasingly complex spoken statements.
8. Discriminate between levels of formality and express culturally appropriate courtesy.
9. Formulate statements in the present and past tenses that describe preferences, future plans, family surroundings, personal history and recent activities.

Topics and Scope:

1. Greetings and expressions of courtesy
2. Phonetics
3. Nouns and adjectives
4. Irregular verbs
5. Common adverbs
6. Past tenses
7. Formulation of informational questions
8. Vocabulary related to travel, shopping, restaurants, family, scheduling, and other everyday topics
9. Oral communication strategies
10. Further introduction to French-speaking culture and customs

Assignment:

1. Weekly study in the textbook (5 to 10 pages)

2. Weekly written exercises from the textbook, vocabulary manual, and/or handouts (3-5 pages)
3. Weekly Web-related tasks seeking information, researching questions (60 minutes)
4. Individual, pair and small group work discussion, role-plays, conversations and drills that apply to real world situations
5. Frequent viewing of video(s) and completion of accompanying exercises
6. Weekly class performance, such as role-playing, and presentations on cultural topics in French
7. Weekly quizzes; 1-3 exams; final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, web-based reports	Writing 20 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, group and individual presentations	Skill Demonstrations 20 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, exams, final exam: multiple choice, true/false, matching items, completion, short answer	Exams 20 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance, participation	Other Category 20 - 40%

Representative Textbooks and Materials:
The French Experience, 2nd edition, NTC Publishing Group, BBC.: 2003