

**FIRE 78 Course Outline as of Fall 2011****CATALOG INFORMATION**

Dept and Nbr: FIRE 78 Title: FIRE SAFETY AND SURVIVAL  
 Full Title: Principles of Fire & Emergency Services Safety and Survival  
 Last Reviewed: 4/11/2016

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

This course introduces the basic principles and history related to the national firefighter life safety initiatives, focusing on the need for cultural and behavioral change throughout the emergency services regarding first responder deaths and injuries. This class includes one field trip during class time.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

**Limits on Enrollment:****Schedule of Classes Information:**

Description: This course introduces the basic principles and history related to the national firefighter life safety initiatives, focusing on the need for cultural and behavioral change throughout the emergency services regarding first responder deaths and injuries. This class includes one field trip during class time. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

**AS Degree:** Area Effective: Inactive:

**CSU GE:** Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Fall 2011 Inactive:

**UC Transfer:** Effective: Inactive:

**CID:**

**Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

**Outcomes and Objectives:**

Upon completion of the course, students will be able to:

1. Describe the history of fire department safety programs and their relationship with fire service organizational culture.
2. List the agencies responsible for oversight of safety programs in the fire service and describe their role in monitoring, enforcing, investigating and maintaining data on firefighter deaths and injuries.
3. Identify the leading causes of firefighter deaths and injuries by demonstrating the use of state and nationally based reporting systems.
4. Describe the relationship of firefighter fitness to occupational injuries.
5. Identify the equipment, training and response standards developed to minimize firefighter death and injuries.
6. Describe the concept of risk management and its application to a fire department setting.
7. Design a fire department Injury Illness and Prevention Program (IIPP) based on firefighter deaths and injury statistics.
8. Describe the laws and regulations applicable to a public safety agency.

**Topics and Scope:**

- I. Introduction to First Responder Safety and Survival
  - A. History of fire service culture regarding safety, illness and injury prevention
  - B. Organizational cultures
  - C. Multiple agencies/organizations
  - D. Individual roles, responsibilities and behaviors
  - E. History of line-of-duty-deaths (LODD)
  - F. Common injuries and injury statistics
  - G. Agencies and jurisdictions

- II. Overview of National Health and Safety Organizations
  - A. National Fire Protection Association (NFPA)
  - B. Occupational Safety and Health Administration (OSHA)
  - C. Data collection and the National Fire Incident Reporting System (NFIRS)
  - D. Research and investigation of injuries
    - 1. National Institute of Standards and Technology (NIST)
    - 2. National Institute of Occupational Safety and Health (NIOSH)
- III. Personal Fitness Awareness
  - A. Cardiovascular health
  - B. Flexibility
  - C. Strength
- IV. Training, Equipment and Response
  - A. Training standards, certification requirements credentialing
  - B. Apparatus and Equipment
  - C. Response to emergency scenes
    - 1. Seat belts
    - 2. Code 3 driving
    - 3. Defensive driving
  - D. Violence against first responders
    - 1. Scene security
    - 2. Criminal activity
  - E. Emerging Technology
- V. Organizational Health and Safety Profile
  - A. Personal and organizational accountability
  - B. Existing culture and prevailing attitudes
  - C. Internal investigations
- VI. Risk Management
  - A. Strategies for minimizing risks
  - B. Correcting unsafe acts and influencing organizational culture.
  - C. Rapid intervention group
  - D. Legal considerations
  - E. IIPP
- VII. Prevention
  - A. Home sprinklers and fire/carbon monoxide detection systems
  - B. Code enforcement
  - C. Public education /fire and life safety
  - D. Counseling and employee support
- VIII. Regulations
  - A. Laws
  - B. Codes
  - C. Ordinances

**Assignment:**

1. Reading 20-60 pages from assigned text and current articles and periodicals weekly.
2. Two to ten assignments to develop group project.
3. Two short essays to define the safety and culture issues in the industry.
4. One group term paper presentation.
5. Posters or models that represent safety and survival related topics to be introduced to the class. (ungraded)
6. Vocabulary assignments to assist the student understand the nomenclature related to the course. (ungraded)

7. Site visit to local agency to observe the application of safety programs in the field.
8. Two to four role-playing scenarios based upon current fire safety trends.
9. Two to ten quizzes, midterm, and final.

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Short essays, group term paper, and written homework	Writing 20 - 35%
--	---------------------

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Scenarios	Problem solving 10 - 20%
-----------	-----------------------------

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%
------	--------------------------------

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes, midterm and final exam	Exams 50 - 60%
---------------------------------	-------------------

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Field trip	Other Category 5 - 10%
------------	---------------------------

**Representative Textbooks and Materials:**

Fire Department Safety Officer, IFSTA 1st Ed. Oklahoma City, OK; Jones and Bartlett, 2001  
 Resources for Fire Department Occupational Safety and Health, Foley, Steven N. (et al),  
 Sudbury, MA: Jones and Bartlett, 2003

Understanding and Implementing the 16 Firefighter Life Safety Initiatives, IFSTA 1st Ed.  
 Oklahoma City, OK; University Printing Services, 2010  
 Sudbury, MA: Jones and Bartlett, 2003  
 Firefighter Health and Evaluation Workout Manual, Nunes, Frank, Sudbury, MA: Jones and  
 Bartlett, 2009

Fire Department Incident Safety Officer, Dodson, David W., 2nd Ed. Florence, KY:  
 Delmar/Cengage, 2007