

**ASL 4 Course Outline as of Spring 2011****CATALOG INFORMATION**

Dept and Nbr: ASL 4

Title: INT AMER SIGN LANG PT 2

Full Title: Intermediate American Sign Language - Part 2

Last Reviewed: 1/25/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: ASL 2B

**Catalog Description:**

Intensive instruction in advanced intermediate American Sign Language using appropriate linguistic cultural principles. Instruction will focus on several broad areas: exchanging personal information about life events; describing and identifying things; and talking about events and activities in the past, present and future.

**Prerequisites/Corequisites:**

Course Completion of ASL 3 ( or ASL 2A or ASL 52A or SE 214C)

**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: Intensive instruction in advanced intermediate American Sign Language using appropriate linguistic and cultural principles. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of ASL 3 ( or ASL 2A or ASL 52A or SE 214C)

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		Effective:	Inactive:
	E	Humanities	Spring 1992	
<b>CSU GE:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	C2	Humanities	Spring 1992	
<b>IGETC:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	6A	Language Other Than English	Fall 1996	
<b>CSU Transfer:</b>	Transferable	Effective:	Spring 1992	Inactive:
<b>UC Transfer:</b>	Transferable	Effective:	Spring 1992	Inactive:

**CID:**

**Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of the course, and at the intermediate level appropriate to the course, students will be able to:

1. Synthesize receptive and expressive ASL skills and participate in a variety of grammatically correct advanced intermediate dialogues in ASL.
2. Use various ASL sequencing techniques to construct a concise, grammatically correct advanced intermediate narrative in ASL of the events in a life history.
3. Create a grammatically correct, sequential extended family history narrative in ASL at the advanced intermediate level.
4. Synthesize a grammatically correct description of various abstract and real physical objects using a selection of ASL classifier signs.
5. Organize information about a set of activities into a grammatically correct ASL description of past events or a plan for future events.
6. Generate solutions in ASL to a variety of signed problems involving numbers from 100-1,000.
7. Outline the major points of complex topics about Deaf culture.

### **Topics and Scope:**

- I. Exchanging Personal Information in ASL About Life Events (Advanced)
  - A. Narrating events in a life history using ages as referents
  - B. Sequencing techniques in narrating a life history
  - C. Applying generalized time to a narrated life history
  - D. Dealing with unexpected changes in narrating a life history
  - E. Phrase and vocabulary review

- F. Grammatical concepts
    - 1. When clauses (advanced)
    - 2. Phrasing for sequencing events (advanced)
    - 3. Contrastive structure (advanced)
  - G. Deaf culture topic: More biographies of important Deaf Americans
- II. Describing and Narrating Life Events in a History of One's Ancestors (Advanced)
- A. Signs for various countries around the world
  - B. Describing ancestry and family backgrounds in terms of nationalities
  - C. Giving a narrative of an extended family or ancestral history
  - D. Phrase and vocabulary review
  - E. Grammatical concepts
    - 1. Possessive forms (advanced)
    - 2. Descriptive and locative classifiers (advanced)
    - 3. Dates and addresses (advanced)
  - F. Deaf culture topic: the World Federation of the Deaf
- III. Describing and Identifying Things in ASL
- A. Describing abstract objects in terms of size, viewer's perspectives and specific designs and features of the object
  - B. Describing actual objects, both symmetrical and asymmetrical in terms of size, viewer's perspective and specific features of the object
  - C. Describing variations in shapes of various objects and patterns
  - D. Phrase and vocabulary review
  - E. Grammatical concepts
    - 1. Descriptive classifiers for shapes, patterns and textures
    - 2. Instrument classifiers
    - 3. non-manual markers: "oo", "cha", "mm"
  - F. Deaf culture topic: an example of a legend: the Deaf spies of the civil war
- IV. Using ASL Description and Sequencing to Describe a Process
- A. Describing a sequence of events in carrying out a food recipe
  - B. Sequencing other processes and procedures
  - C. Phrase and vocabulary review
  - D. Grammatical concepts
    - 1. non-dominant hand as reference
    - 2. Measurement descriptives
  - E. Deaf culture topic: Theater works with a deaf-hearing cross cultural focus
- V. Talking About Past Weekend Events in ASL
- A. Seasons of the year and typical activities
  - B. Expressing opinions about activities
  - C. Dialogue about a person's weekend events
  - D. Describing disruption of plans
  - E. Phrase and vocabulary review
  - F. Grammatical concepts
    - 1. Temporal sequencing of past events
    - 2. Time signs with durative aspect-past
    - 3. Element classifiers
  - G. Deaf culture topic: Theater works about Deaf people and Deaf

culture

## VI. Using ASL to Make Plans for Future Events

- A. Discussing suitability of a vacation or tourist location
- B. Planning a special weekend event
- C. Numbers from 120 - 1,000
- D. Phrase and vocabulary review
- E. Grammatical concepts
  - 1. Temporal sequencing of future events
  - 2. Time signs with durative aspect-future
  - 3. Confirming questions
- F. Deaf culture topic: natural and artificial sign systems used for educating and communicating with Deaf people

### Assignment:

- 1. Reading 15-20 pages per week of informal materials about Deaf culture
- 2. Writing three to four 2-3-page compositions about Deaf culture topics.
- 3. Problem-solving assignments
  - a. Completing practice exercises from the workbook, video and teacher-prepared materials.
  - b. Group practice activities, games and other activities.
  - c. Reviewing lessons from the workbook and video and teacher-prepared materials.
- 4. Skill demonstrations
  - a. Performing conversational dialogues in ASL.
  - b. three-four presentations in ASL about Deaf culture topics.
  - c. Viewing and interpreting short passages in ASL.
  - d. Performing short stories and narratives in ASL.
- 5. Weekly or bi-weekly quizzes, chapter exams and final.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Compositions; reports

Writing  
10 - 20%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

See Problem Solving Assignments

Problem solving  
20 - 40%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

See Skill demonstration assignments

Skill Demonstrations  
20 - 35%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams  
10 - 35%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

**Representative Textbooks and Materials:**

Signing Naturally, Student Videotext and Workbook, Level Two by Lentz, Mikos and Smith.  
DawnSign Press, 1992 (Level two, Lessons 15-17 and review)  
Instructor prepared materials.