

CATALOG INFORMATION

Dept and Nbr: PHYED 48 Title: SPECIAL TOPICS IN PHYED
Full Title: Special Topics in Physical Education
Last Reviewed: 4/25/2011

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	1.00	Lab Scheduled	2.00	5	Lab Scheduled	35.00
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00

Total Student Learning Hours: 140.00

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 04 - Different Topics
Also Listed As:
Formerly: PE 48

Catalog Description:
Intensive study or practice of a topic in physical education of current interest selected by the student in consultation with instructor specializing in that area.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:
Description: Intensive study or practice of a topic in physical education of current interest selected by the student in consultation with instructor specializing in that area. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 1A or equivalent
Limits on Enrollment:
Transfer Credit: CSU;UC.
Repeatability: Different Topics

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
CSU GE:	Transfer Area			Effective:	Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 1994	Inactive:	Fall 2018
UC Transfer:	Transferable	Effective:	Fall 1994	Inactive:	Fall 2018

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, the student will be able to:

1. Examine the special topics in physical education through lecture and library research.
2. Read and analyze text material and current research literature in relation to the special topic.
3. Evaluate physical education concepts in relation to the specific topic, in both essay and research papers.
4. Relate the relevance of the special topic to the field of physical education.

Topics and Scope:

Specific content, topics, and scope will vary with each offering.

Each topic will be reviewed by the instructor specializing in that area.

Assignment:

These will vary widely with each specific topic, but will always include:

1. Reading in textbooks and/or current physical education literature, 10-50 pages per week
2. Writing assignment: 3 - 6 written reports (1-2 pages) summarizing text or current literature articles.
3. Research paper (2-10 pages) analyzing current physical education topic.
4. Organization and progress report assessments.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

3-6 reports & research paper

Writing 80 - 90%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Organizational skills and progress reports

Other Category
10 - 20%

Representative Textbooks and Materials:
Specific to each course