

AJ 222B Course Outline as of Spring 2011**CATALOG INFORMATION**

Dept and Nbr: AJ 222B Title: MODULAR ACADEMY LVL II
 Full Title: Modular Basic Police Academy - Level II
 Last Reviewed: 8/28/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	6.00	Lecture Scheduled	1.00	17	Lecture Scheduled	17.00
Minimum	6.00	Lab Scheduled	16.00	17	Lab Scheduled	272.00
		Contact DHR	0		Contact DHR	0
		Contact Total	17.00		Contact Total	289.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 34.00

Total Student Learning Hours: 323.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

The course is the second module of the Modular Basic Police Academy course and fulfills the minimum training requirements for Level II Reserve Officers as prescribed by the California Commission on Peace Officer Standards and Training (P.O.S.T.). Topics include criminal law, laws of arrest, evidence, report writing, crimes in progress, hazardous materials, firearms, and chemical agent training.

Prerequisites/Corequisites:

Course Completion of AJ 222A or equivalent

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Student must pass California Commission on Peace Officer Standards and Training (POST) Reading and Writing test with a minimum T-Score of 42. There is data compiled by POST that indicates a range of T-40 to T-50 is recommended for use by agencies. Because the academy is an entry requirement for a law enforcement position, it is necessary to use this test for entry level. California residents must pass a criminal history check as outlined in California Penal Code Section, 13511.5. Non-residents must also pass a criminal history check through the Federal Bureau of Investigation (FBI). Students must possess a valid driver's license.

Schedule of Classes Information:

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Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, students will be able to:

1. List and identify the crime elements and classifications of selected California Penal Code sections.
2. Define probable cause, 4th Amendment protections, the exclusionary rule and expectation of privacy in regard to search and seizure.
3. Evaluate the role of law enforcement within the meaning of community relations.
4. Identify major types of evidence and categorize as to whether it is direct or circumstantial and as to whether it is evidence or proof.
5. Differentiate between a category and narrative report including six essential primary questions.
6. Define and analyze California law which allows officers to use force, explain reasonable force, and correlate the force option used with the suspect's level of resistance.

7. Demonstrate proficiency in control holds, take-downs, carotid restraint, proper use of handcuffs, and weapon take-away techniques acquired in Arrest and Control/Baton training.
8. Demonstrate techniques of evidence presentation and courtroom testimony.
9. Identify safety guidelines used during firearms training and demonstrate proficiency in the use of a firearm and shotgun.
10. Analyze elements common to many cultures and examine the historical and current cultural composition of California.
11. Determine crime elements and classifications for violations of hate crime law, indicators of hate crimes and the impact of hate crimes on victims.

Topics and Scope:

1. California criminal law - Definition, classification and elements of:
 - A. Property crimes
 - B. Crimes against persons
 - C. General criminal statutes
 - D. Sexual assault
 - E. Crimes against justice system
 - F. Crimes against children
 - G. Weapons violations
2. Search and seizure
 - A. 4th Amendment protections
 - B. Introduction to warrant searches
 1. Probable Cause
 2. Affidavits
 3. Search warrant return
 - C. Warrantless searches and seizure
 1. Plain view
 2. Stop and frisk
 3. Consent searches
 4. Exigent circumstances
 5. Incident to arrest
 6. Probation/parole searches
 - D. Searches involving motor vehicles
 1. Plain view
 2. Probable cause
 3. Protective searches
 4. Consent
 5. Vehicle search incident to arrest
 6. Vehicle inventories
 7. Searches of vehicles as instrumentalities
 - E. Searches involving bodily intrusions
 1. Warrant requirements
 2. Use of force during intrusion
 3. Specific circumstances
 - F. Identification procedures
 1. In-field show-ups
 2. Photographic line-up
 3. Custodial line-ups
3. Evidence
 - A. Evidence in a criminal trial
 - B. Concepts of evidence

- C. Types of evidence
- D. Criteria for admitting evidence
- E. Exclusion of evidence
- F. Exceptions to hearsay
 - 1. Spontaneous statements
 - 2. Admissions and confessions
 - 3. Dying declarations
 - 4. Business records
- 4. Investigative report writing
 - A. Field notes
 - B. Content elements of investigative report writing
 - C. Investigative report writing
 - 1. Factual basis
 - 2. Elements of the crime
 - 3. Report preparation
- 5. Use of force
 - A. Introduction to force
 - 1. Reasonable force
 - 2. Authority to use force under Penal Code definitions and case law
 - B. Force options
 - 1. Level of resistance-types of force
 - 2. Tactical communication
 - C. Lethal force
 - 1. Consideration regarding use
 - 2. Homicide by peace officer under California Penal Code and case law
 - D. Documentation of use of force
 - 1. Rationale for detailed documentation
 - 2. Level of detail
 - E. Emotional aspects of the use of force
 - 1. Concept of control
 - 2. Managing fear
 - 3. Managing anger
 - 4. Role of initial and on-going training
 - F. Intervention and use of excessive force
 - 1. Basis for intervention
 - 2. Intervention techniques
 - 3. Factors affecting intervention
 - G. Consequences of unreasonable force
- 6. Arrest and control/baton
 - A. Controlling force, control holds, take-downs
 - 1. Gaining compliance
 - 2. Voice command
 - 3. Controlling force
 - B. Carotid restraint
 - 1. Application
 - 2. Hazards
 - 3. Physical responses of the suspect
 - 4. Appropriate procedures after application
 - C. Weapon retention/takeaways
 - 1. Controlling officer's firearm
 - 2. Disarming techniques
 - D. Baton techniques

1. Use as a defensive weapon
2. Baton strikes
3. Inappropriate use under color of authority
- E. Transporting prisoners
 1. Safety issues
 2. Suspect positioning within the vehicle
 3. Transporting officer responsibilities
 4. Search of the prisoner
 5. Use of safety belts
 6. Use of restraint cords
7. Firearms/chemical agents
 - A. Firearms safety
 - B. Principles of shooting
 - C. Chemical agents
8. Cultural diversity/discrimination
 - A. Culture and ethnicity
 - B. History
 - C. Language and communication
 - D. Social group patterns
 - E. Customs
 - F. Prejudice and discrimination
 - G. Human rights
 - H. Hate crimes
 - I. Law related to hate crimes
 - J. Racial Profiling
9. Community realtions as they relate to the function of law enforcement
 - A. Peace officers responsibilities in the community
 - B. Proactive versus reactive policing
 - C. Community partnerships

Assignment:

1. Read 6-10 chapters per week from POST workbooks.
2. Prepare and recall approximately 40 law study cards.
3. Research and document approximately 25 written assignments from police policy and procedure manuals or texts.
4. Prepare 6-8 investigative reports of which 4 are graded.
5. Complete 25 POST learning activities.
6. Complete 11 POST constructed multiple choice tests.
7. Complete 11 POST exercise tests.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, write various types of crime reports
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Writing 15 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, report writing vignettes, crime classification

Problem solving
15 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, skill simulations--Defensive Tactics & Firearms

Skill Demonstrations
15 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Tests, final: Multiple choice, true/false, matching items, mid-term; final; quizzes; scenario testing

Exams
25 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

California Commission on Peace Officer Standards and Training Student Workbooks, Learning Domains 6,7,8,15,16,17,18,20,21,22,23,30,33,35,39,40 and 42, current edition.

California Penal Code, current edition.

California Collision Investigation Manual, current edition.

California Alcohol Beverage Control Manual, current edition.

California Criminal Evidence Guide, Raymond Hill, Halleck Creek Publishing, current edition.