

ANHLT 150 Course Outline as of Fall 2010**CATALOG INFORMATION**

Dept and Nbr: ANHLT 150 Title: CARE/MAINT SMALL ANIMALS

Full Title: Care and Maintenance of Small Animals

Last Reviewed: 4/19/2004

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	3.00	6	Lecture Scheduled	18.00
Minimum	1.00	Lab Scheduled	0	4	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	18.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 36.00

Total Student Learning Hours: 54.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 39 - Total 2 Times

Also Listed As:

Formerly: AG 168.1

Catalog Description:

Course is designed to enable pet owners to have a better understanding of companion animals. Anatomy, physiology, and behavioral patterns will be studied. Nutrition, housing, medical attention and use of proper terminology for communicating with veterinarians will be addressed. Responsibility of owners, city, state, and county will be discussed.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:**Schedule of Classes Information:**

Description: Course is designed to enable pet owners to have a better understanding of companion animals. Anatomy, physiology, and behavioral patterns will be studied. Nutrition, housing, medical attention and use of proper terminology for communicating with veterinarians will be addressed. Responsibility of owners, city, state and county will be discussed. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Transfer Credit:

Repeatability: Total 2 Times

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: **Area** Effective: Inactive:

CSU GE: **Transfer Area** Effective: Inactive:

IGETC: **Transfer Area** Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

The student will:

1. Identify primary nutritional requirements, preventative medical actions and basic housing needs of small animals.
2. Identify common diseases and parasites which may be transmitted from animal to human and/or human to animal.
3. Research liability and responsibility from both a legal and moral point of view as owners of animals studied.
4. Determine the emotional status of animal studied via observation of body language displayed.
5. List what denotes a medical emergency and the proper action to be taken.
6. Demonstrate skill to properly restrain animal studied.
7. List basic external anatomy.

Topics and Scope:

A. Dogs

1. Nutritional requirements for different ages and activities
2. Common medical practices and transmitted diseases
3. Responsibility of owner, city, county, and state
4. Animal behavior patterns
5. Proper restraint and medical emergency techniques
6. Basic anatomy
7. Basic Training Practices

B. Cats

1. Nutritional requirements for different ages and activities

2. Common medical practices and transmitted diseases
 3. Responsibility of owner, city, county, and state
 4. Animal behavior patterns
 5. Proper restraint and medical emergency techniques
 6. Basic anatomy
 7. Basic Training Practices
- C. Rabbits and Rodents
1. Common medical practices
 2. Restraint
 3. Diseases
 4. Common behavioral problems
 5. Basic anatomy
- D. Birds and Exotics
1. Common medical practices
 2. Restraint
 3. Diseases
 4. Common behavioral problems
 5. Basic anatomy

Assignment:

1. Student will read approximately twenty pages per week from industry handouts.
2. Student will prepare and present an oral report.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Quizzes, Exams

Problem solving
20 - 50%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations
30 - 55%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams
20 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:
Current industry publications will be provided.