

CHLD 185.4 Course Outline as of Fall 2010**CATALOG INFORMATION**

Dept and Nbr: CHLD 185.4 Title: GUIDANCE/DISCIPLINE SA

Full Title: Guidance and Discipline Techniques in the School Age Setting

Last Reviewed: 4/18/2011

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00	Lab Scheduled	0	2	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00

Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CHLD 85.4

Catalog Description:

This course will address positive, age-appropriate child guidance approaches for teachers working within an elementary school setting. Course participants will review guidance techniques and explore the strategies and practices which effectively assist the school-aged child to manage his/her behavior within the group.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:**Schedule of Classes Information:**

Description: This course will address positive, age-appropriate child guidance approaches for teachers working within an elementary school setting. Participants will review guidance techniques and explore strategies which effectively assist the child to manage his/her behavior. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Effective:	Inactive:
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UC Transfer:	Effective:	Inactive:
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CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Describe behavioral characteristics of the school aged child in diverse settings.
2. Examine the factors contributing to a child's behavioral pattern.
3. Analyze the effectiveness of various guidance approaches.
4. Describe and demonstrate age-appropriate guidance techniques and disciplinary methods.

Topics and Scope:

1. Understanding School Aged Children's Behavior
 - A. Developmental Issues
 - B. Environmental Factors
 - C. Individual Styles and Temperament
 - D. Emotional and Social Needs
 - E. Cultural Influences
2. Guiding Behaviors
 - A. Discipline vs. Punishment
 - B. Developmentally Appropriate Guidance
 - C. The Language of Discipline
 - 1) Verbal
 - 2) Body Language
 - 3) Attitude
 - D. Rewards vs. Encouragement
3. Development of Guidance Practices and Techniques
 - A. The Teacher's Role
 - B. The Classroom Environment
 - C. Peer Influences
 - D. Limit Setting

- E. Redirecting
- F. Distraction
- G. Active Problem-solving
- H. Negotiating
- I. Active Listening
- J. Positive Reinforcement
- K. Natural and Logical Consequences

Assignment:

- 1. Reading assignments
- 2. Written work - in class and homework
- 3. Participation in small group activities and discussions
- 4. Classroom demonstrations
- 5. Field Observation of children in classroom setting
- 6. Essay and/or short answer exams

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.	
Written homework, Responses to reading, observations, case studies	Writing 10 - 50%
Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.	
Homework problems, Class activities to determine appropriate approach	Problem solving 10 - 20%
Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.	
Class performances, Role-playing, problem solving in small groups	Skill Demonstrations 10 - 20%
Exams: All forms of formal testing, other than skill performance exams.	
Essay and/or short answer exams.	Exams 5 - 20%
Other: Includes any assessment tools that do not logically fit into the above categories.	
Attendance and participation	Other Category 10 - 50%

Representative Textbooks and Materials:

Reynolds, Eleanor; Guiding Young Children: A Child Centered Approach;
Mayfield Publishing; 2001; Mountain View, Calif.