

**CHLD 185.4 Course Outline as of Fall 2010****CATALOG INFORMATION**

Dept and Nbr: CHLD 185.4 Title: GUIDANCE/DISCIPLINE SA  
 Full Title: Guidance and Discipline Techniques in the School Age Setting  
 Last Reviewed: 4/18/2011

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00	Lab Scheduled	0	2	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00

Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CHLD 85.4

**Catalog Description:**

This course will address positive, age-appropriate child guidance approaches for teachers working within an elementary school setting. Course participants will review guidance techniques and explore the strategies and practices which effectively assist the school-aged child to manage his/her behavior within the group.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

**Limits on Enrollment:****Schedule of Classes Information:**

Description: This course will address positive, age-appropriate child guidance approaches for teachers working within an elementary school setting. Participants will review guidance techniques and explore strategies which effectively assist the child to manage his/her behavior. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:

<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
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<b>CSU Transfer:</b>	Effective:	Inactive:
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<b>UC Transfer:</b>	Effective:	Inactive:
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**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

**Outcomes and Objectives:**

Upon completion of this course, students will be able to:

1. Describe behavioral characteristics of the school aged child in diverse settings.
2. Examine the factors contributing to a child's behavioral pattern.
3. Analyze the effectiveness of various guidance approaches.
4. Describe and demonstrate age-appropriate guidance techniques and disciplinary methods.

**Topics and Scope:**

1. Understanding School Aged Children's Behavior
  - A. Developmental Issues
  - B. Environmental Factors
  - C. Individual Styles and Temperament
  - D. Emotional and Social Needs
  - E. Cultural Influences
2. Guiding Behaviors
  - A. Discipline vs. Punishment
  - B. Developmentally Appropriate Guidance
  - C. The Language of Discipline
    - 1) Verbal
    - 2) Body Language
    - 3) Attitude
  - D. Rewards vs. Encouragement
3. Development of Guidance Practices and Techniques
  - A. The Teacher's Role
  - B. The Classroom Environment
  - C. Peer Influences
  - D. Limit Setting

- E. Redirecting
- F. Distraction
- G. Active Problem-solving
- H. Negotiating
- I. Active Listening
- J. Positive Reinforcement
- K. Natural and Logical Consequences

**Assignment:**

1. Reading assignments
2. Written work - in class and homework
3. Participation in small group activities and discussions
4. Classroom demonstrations
5. Field Observation of children in classroom setting
6. Essay and/or short answer exams

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Responses to reading, observations, case studies

Writing  
10 - 50%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Class activities to determine appropriate approach

Problem solving  
10 - 20%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Role-playing, problem solving in small groups

Skill Demonstrations  
10 - 20%

**Exams:** All forms of formal testing, other than skill performance exams.

Essay and/or short answer exams.

Exams  
5 - 20%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category  
10 - 50%

**Representative Textbooks and Materials:**

Reynolds, Eleanor; Guiding Young Children: A Child Centered Approach;  
Mayfield Publishing; 2001; Mountain View, Calif.