BMG 85.5 Course Outline as of Fall 2011

CATALOG INFORMATION

Dept and Nbr: BMG 85.5 Title: SMALL BUSINESS PLAN

Full Title: Small Business Plan

Last Reviewed: 4/4/2011

Units		Course Hours per Week	ľ	Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00	Lab Scheduled	0	2	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00 Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: BMG 85E

Catalog Description:

This course covers the development and writing of a draft business plan. A business plan is a valuable management tool and is important when seeking debt or equity funding.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100; Course Completion of BMG 85.1 and BMG 85.2 and BMG 85.3 and BMG 85.6 and BMG 85.8

Limits on Enrollment:

Schedule of Classes Information:

Description: This course covers the development and writing of a draft business plan. A business plan is a valuable management tool and is important when seeking debt or equity funding. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100; Course Completion of BMG 85.1 and

BMG 85.2 and BMG 85.3 and BMG 85.6 and BMG 85.8

Limits on Enrollment: Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1983 Inactive: Spring 2017

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, students will be able to:

- 1. Complete a company overview to communicate the start of a business or growth of an existing business.
- 2. Investigate and write about the marketing opportunities for the business including the competitive landscape.
- 3. Describe how to develop a management team.
- 4. Evaluate potential revenue and anticipated business costs to determine funding needed for starting or growing a business.
- 5. Complete financial reports and forms.
- 6. Write a professional executive summary.

Topics and Scope:

- 1. Company overview of new or existing business
 - a. History
 - b. Present situation
 - c. Future opportunities
- 2. Market and industry analysis
 - a. Defining the customer
 - b. Products and services to be purchased
 - d. Determining the selling price relative to the cost of production
 - e. Transporting the product to market
 - f. Identifying when the customer pays for the product or service to determine cash flow
 - g. SWOT analysis (Strength, Weaknesses, Opportunities, and Threats)
- 3. Developing a management team
 - a. Key individuals to run the company
 - b. Qualifications needed for functional roles
- 4. Evaluating potential profits

- a. Establishing revenue
- b. Determine business costs
 - 1. Fixed
 - 2. Variable
- c. Funds needed for starting or growing a business
- 5. Completing reports and forms
 - a. Balance sheet
 - b. Profit and loss
 - c. Anticipated start-up costs
 - d. Tax forms
- 6. Writing a professional executive summary to request funding
 - a. Debt
 - b. Equity funding

Assignment:

- 1. Written draft of business plan
- 2. Reading of approximately 40 pages per week in textbook
- 3. Completion of financial forms as part of the written business plan
- 4. Final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Weekly written homework developing business plan draft

Writing 15 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Written business plan draft

Problem solving 15 - 40%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations

Exams: All forms of formal testing, other than skill performance exams.

Final exam: multiple choice, true false, matching, completion

Exams 10 - 25%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 10 - 20%

Representative Textbooks and Materials: How to Write a Business Plan, by Michael McKeever, Nolo Press, 2009.