BMG 85.2 Course Outline as of Spring 2011

CATALOG INFORMATION

Dept and Nbr: BMG 85.2 Title: STARTING SMALL BUSINESS

Full Title: Procedures for Starting a Small Business

Last Reviewed: 5/3/2010

Units		Course Hours per Week	N	Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00	Lab Scheduled	0	2	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00 Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: BMG 85B

Catalog Description:

This is an introductory course for starting a business. Evaluate a business idea by researching the industry and completing a feasibility analysis. This course is ideal for someone thinking of opening a new business. Topics include possible franchise opportunities, buying a business, family owned businesses, local licensing and zoning laws, insurance, basic financial principles, intellectual properties, legal entities, naming a business, and forming a management team.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:

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principles, intellectual properties, legal entities, naming a business, and forming a management

team. (Grade or P/NP)
Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment: Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1983 Inactive: Fall 2016

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, students will be able to:

- 1. Evaluate buying an existing business.
- 2. Describe the start of a new business from inception.
- 3. Analyze and determine benefits of purchasing a franchise agreement.
- 4. Choose and describe forms of ownership.
- 5. Apply risk analysis methodology for insurance protection; i.e., liability.
- 6. Investigate commercial lending opportunities; i.e., SBA (Small Business Administration) loans.
- 7. Evaluate potential revenue and anticipated business costs to measure future profitability.
- 8. Develop a plan to form a management team.
- 9. Research and analyze industry and market opportunities.
- 10. Choose intellectual property protection for a small business.
- 11. Create financial proposals for business startups and how to grow the business.
- 12. Develop and write a feasibility study based a business idea.

Topics and Scope:

- 1. Starting a new business
 - a. Buying an existing business
 - b. New business from inception
 - c. Purchasing a franchise
 - d. Inheriting a family-owned business
- 2. Choosing and understanding forms of ownership
 - a. Sole proprietorship

- b. Partnerships
- c. Corporations including S-Corp, C-Corp, and LLCs (Limited Liability Company)
- 3. Risk analysis methodology
 - a. Insurance protection to weigh risks
 - b. Tax implications
 - c. Liability responsibilities
 - d. Licensing and permit procedures -- local, state, federal
- 4. Commercial funding
 - a. SBA (Small Business Administration) loans
 - b. Equity investments
 - c. Venture capital
 - d. Bank funding
 - e. Promissory notes
- 5. Management teams
- 6. Industry and market opportunities.
 - a. Advertising standards in the industry
 - b. Public relations methods
 - c. Naming a business to establish identity in the marketplace
- 7. Intellectual property protection for a small business
 - a. Patents
 - b. Trademark
 - c. Copyright
 - d. Trade secret
- 8. Financial proposals using profit/loss statements and balance sheets
 - a. For start-up businesses
 - b. Franchises
 - c. Buying existing businesses including "due diligence"
 - d. Succession planning for family-owned business
- 9. Feasibility analysis based on a business idea

Assignment:

- 1. Written feasibility analysis
- 2. Weekly written homework
- 3. Reading of approximately 250 pages in textbook
- 4. Completion of financial forms
- 5. Final exam
- 6. Lecture questions and answers or online discussion

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Weekly written homework, feasibility analysis

Writing 10 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Problem solving Written feasibility analysis 10 - 40% Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams. Skill Demonstrations None 0 - 0% **Exams:** All forms of formal testing, other than skill performance exams. Exams Final exam 10 - 25% Other: Includes any assessment tools that do not logically fit into the above categories.

> Other Category 10 - 25%

Representative Textbooks and Materials:

Attendance and discussion participation

How to Write a Business Plan, by Michael McKeever, Nolo Press, 2009. The Small Business Start-up Kit for California, by Pakroo, Nolo Press, 2009.