CS 61.11B Course Outline as of Spring 2011

CATALOG INFORMATION

Dept and Nbr: CS 61.11B Title: MS EXCEL, PART 2 Full Title: Microsoft Excel, Part 2 Last Reviewed: 4/10/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	1.50	Lab Scheduled	0	4	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.50		Contact Total	26.25
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50

Total Student Learning Hours: 78.75

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	BOT 73.13B

Catalog Description:

This course uses advanced Excel tools such as macros and Visual Basic for Applications (VBA), Solver, Scenarios, Pivot Tables and Pivot Charts, and Templates to work with large and multi-sheet workbooks.

Prerequisites/Corequisites: Course Completion or Current Enrollment in CS 61.11A

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: This course uses advanced Excel tools such as macros and Visual Basic for Applications (VBA), Solver, Scenarios, Pivot Tables and Pivot Charts, and Templates to work with large and multi-sheet workbooks. (Grade or P/NP) Prerequisites/Corequisites: Course Completion or Current Enrollment in CS 61.11A Recommended: Limits on Enrollment:

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	L		Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 2000	Inactive:	
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

- 1. Work with and manipulate multiple worksheets
- 2. Create 3-D formulas
- 3. Use drawing tools, graphics, advanced charting, and trend lines
- 4. Create templates and styles
- 5. Consolidate, import, and export data and files
- 6. Work with XML files (Extensible Markup Language)
- 7. Create macros and work with VBA (Visual Basic for Applications)
- 8. Customize Excel
- 9. Use formula auditing and trace precedents
- 10. Use Solver and Scenarios
- 11. Use password protection on worksheets and workbooks
- 12. Create, edit, and delete comments
- 13. Create and work with Pivot Tables and Pivot Charts
- 14. Link, compare, and merge workbooks
- 15. Create custom views
- 16. Create workspaces

Topics and Scope:

- 1. Templates, Multiple Worksheets, and Workbooks
 - a. Templates and styles
 - b. Multiple worksheets; 3-D ("drilled") formulas
 - c. WordArt, shapes, drawing tools, graphics, SmartArt
 - d. Workspaces
 - e. Headers and footers
 - f. Consolidating data
 - g. Linking workbooks
 - h. Find and replace

- i. Advanced charting; trend lines
- j. The Round function
- 2. Macros and VBA
 - a. Creating and running macros
 - b. Visual Basic for Excel
 - c. Customizing Excel
 - d. Digital signatures
- 3. Formula Auditing and Complex Problem Solving
 - a. Formula auditing, tracing precedents, data validation
 - b. Solver
 - c. Scenarios and scenario manager
 - d. Password protection for worksheets and workbooks
 - e. Information rights management
- 4. Importing Data
 - a. Importing files and data
 - b. XML data
 - c. Share and collaborate on workbooks
 - d. Track changes
 - e. Insert, edit, and delete comments
- 5. Pivot Charts and Pivot Tables
 - a. Creating and formatting Pivot Tables and Pivot Charts
 - b. Comparing and merging workbooks custom views

Assignment:

- 1. Completion of weekly exercises and drills.
- 2. Submission of weekly assignments to an online drop box.
- 3. Design a final project based on a chosen business problem, synthesizing and applying at least
- 15 features used in class.
- 4. Two to five multiple choice quizzes or tests, completed online.
- 5. Attendance and participation in classroom and/or online environment.
- 6. Reading approximately 30 pages per week.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, final project

Writing 0 - 0%

Problem solving
20 - 50%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill

performance exams.

Software functions and formatting, final project

Exams: All forms of formal testing, other than skill performance exams.

Exams: multiple choice, true/false, matching items, completion, production exams

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Skill Demonstrations 40 - 50%

Exams 5 - 20%	

Other Category 0 - 10%

Representative Textbooks and Materials:

Excel 2007 Comprehensive Concepts and Techniques. Shelly, Cashman, Quasney. Thomson/Course Technology Publishing, 2008.