CS 60.11A Course Outline as of Spring 2011

CATALOG INFORMATION

Dept and Nbr: CS 60.11A Title: MS WORD, PART 1 Full Title: Microsoft Word, Part 1 Last Reviewed: 3/27/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	1.50	Lab Scheduled	0	4	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.50		Contact Total	26.25
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50

Total Student Learning Hours: 78.75

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	BOT 73.12A

Catalog Description:

The course emphasizes preparation of accurately formatted Microsoft Word documents and flyers. Features include character, paragraph and page formatting; proofreading tools; tables; bulleted and numbered lists; page numbering; graphics; and managing files.

Prerequisites/Corequisites:

Recommended Preparation:

Completion of BGN 101 (or BOT 50A) or knowledge of the keyboard and ability to type by touch. Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Schedule of Classes Information:

Description: The course emphasizes preparation of accurately formatted Microsoft Word documents and flyers. Features include character, paragraph and page formatting; proofreading tools; tables; bulleted and numbered lists; page numbering; graphics; and managing files. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Completion of BGN 101 (or BOT 50A) or knowledge of the keyboard and ability to type by touch. Eligibility for ENGL 100 or ESL 100. Limits on Enrollment: Transfer Credit: CSU; Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	I		Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	l		Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 2000	Inactive:	
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, students will be able to:

- 1. Design, create, and edit business documents
- 2. Format text and paragraphs
- 3. Format lists using the numbering and bullets features
- 4. Compose using proofreading tools
- 5. Design, create, and modify tables
- 6. Determine appropriate graphic images and modify to surroundings
- 7. Manage files
- 8. Develop a basic research document

Topics and Scope:

- 1. Designing and creating business documents
- A. Differentiating among business letter styles and creating letters
- B. Designing formats and creating business memorandums
- C. Creating, formatting, and editing data and text tables
- D. Planning, formatting, creating, and editing business reports
- E. Designing and formatting flyers and newsletters
- F. Formatting a basic research paper
- 2. Managing text
 - A. Selecting, deleting, copying, inserting, and moving text
- B. Managing the Clipboard
- C. Adding bullets and numbering
- D. Using Undo, Redo, and Repeat
- E. Inserting and overtyping text
- F. Inserting and formatting date, time, and symbols

- 3. Formatting text
 - A. Applying font attributes
- B. Copying formats using the Format Painter
- 4. Formatting paragraphs
 - A. Aligning text using the toolbar and dialog box
- B. Setting line spacing options
- C. Creating tab setting options
- D. Changing default tab stops and creating custom tabs
- E. Setting and modifying tabs using the ruler and dialog box
- F. Creating, applying, and customizing numbered and bulleted lists
- 5. Formatting pages
 - A. Setting margins
 - B. Adding headers and footers
 - C. Inserting page breaks
 - D. Creating watermarks
 - E. Creating columns with manual and automatic hyphenation
 - F. Inserting footnotes and endnotes
 - G. Adding a bibliography
- H. Changing page orientation
- 6. Editing text
 - A. Finding and replacing text
- B. Constructing and using AutoCorrect and AutoText entries
- C. Correcting spelling errors using automatic Spell Check
- D. Analyzing grammatical errors using Grammar Check
- E. Replacing words using the Thesaurus
- 7. Designing, creating, and modifying tables
- A. Creating, formatting, and revising tables
- B. Modifying table structure
- C. Moving and copying text, rows, and columns
- D. Adding and removing borders and shading
- 8. Inserting and modifying graphic images
- A. Selecting appropriate existing graphic images
- B. Designing flyers using graphics and page borders
- C. Formatting and aligning text to enhance design
- 9. Managing files
 - A. Opening and saving documents
 - B. Using Save As command
 - C. Creating folders
 - D. Printing documents, envelopes, and labels

Assignment:

- 1. Completion of exercises and drills
- 2. Submission of assignments to an online drop box
- 3. Final project uploaded online to demonstrate skills presented in class
- 4. Multiple choice or completion of online quizzes or tests
- 5. Attendance and participation in classroom and/or online environment

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Application problems

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Software functions and formatting

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, true/false

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Representative Textbooks and Materials:

Microsoft Office Word 2007: Comprehensive Course, by Jill Murphy and Russel Stolins, Labyrinth Publications, 2007.

	Writing 0 - 0%
	Problem solving 20 - 50%
Γ	Skill Demonstrations
	40 - 50%
	Exams 5 - 20%
Г	Other Category

0 - 10%