MEDIA 10 Course Outline as of Fall 2011

CATALOG INFORMATION

Dept and Nbr: MEDIA 10 Title: FILM APPRECIATION Full Title: Film Appreciation Last Reviewed: 9/26/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 210.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

An introduction to the language and technology of filmmaking through the examination of great films and filmmakers. The course features a broad range of domestic and international cinema and investigates the culture, politics, and social histories of the periods in which the films were produced. The students become more aware of the complexity of film art, more sensitive to its nuances, textures, and rhythms, and more perceptive in reading its multilayered blend of image, sound, and motion.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:

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which the films were produced. The students become more aware of the complexity of film art, more sensitive to its nuances, textures, and rhythms, and more perceptive in reading its multilayered blend of image, sound, and motion. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Eligibility for ENGL 1A or equivalent Limits on Enrollment: Transfer Credit: CSU;UC. Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area E Transfer Area C1	Humanities Arts		Effective: Fall 2011 Effective: Fall 2011	Inactive: Inactive:
IGETC:	Transfer Area 3A	Arts		Effective: Fall 2011	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 2011	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 2011	Inactive:	

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, the students will be able to:

- 1. Analyze motion pictures utilizing precise film vocabulary.
- 2. Distinguish among the various phases of motion picture production.
- 3. Differentiate among multiple film forms, narratives, and genres.
- 4. Appraise films and filmmakers in terms of style and mise-en-scene.
- 5. Evaluate a diverse range of international cinema in both a historical and cultural context.

6. Examine motion pictures as a technology, business, cultural product, entertainment medium, and industrial art form.

- 7. Compare and contrast a film's relationship with other art forms and media.
- 8. Compose a well-organized analytical essay evaluating specific films and filmmakers.

Topics and Scope:

- I. Basic Principles of Film Analysis
 - A. Themes and Motifs
 - B. Story and Structure
 - 1. Genre characteristics
 - 2. Narrative structures
 - C. Symbolism and Subtext
 - D. Form and Style

- 1. Film grammar
- 2. Syntax
- E. Point-of-View
- F. Historical Context
- II. Film Criticism
 - A. The Humanist Approach
 - B. The Auteurist Approach
 - C. The Genre Approach
 - D. The Historical Approach
- III. Phases of Film Production
 - A. Pre-production
 - B. Production
 - C. Post-production
 - D. Distribution
 - E. Post Distribution
- IV. Film Aesthetics
 - A. Production Design and Mise-en-scene
 - B. Cinematography
 - C. Color and Lighting Design
 - D. Editing
 - E. Sound and Score
 - F. Acting
- V. Film Technology
- VI. Film Business and Economics
- VII. Film Research Methods
 - A. Primary vs. Secondary Sources
 - B. Citation Style

Assignment:

- 1. Weekly reading assignments between 40-60 pages
- 2. 2-4 critical essays, one requiring research
- 3. 1-3 exams including final exam
- 4. Student presentation or final project
- 5. Other assignments may include journals, film reviews, quizzes, blogs, etc.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essay exams, Term papers

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Writing 30 - 75%

Problem solving 0 - 0%

None

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, Exams, Final Exam: Multiple choice, Short answer, Essay

Other: Includes any assessment tools that do not logically fit into the above categories.

Class participation, Student presentations

Representative Textbooks and Materials:

The Art of Watching Films, 7th edition. Boggs, Joseph and Petrie, Dennis. McGraw-Hill: 2006

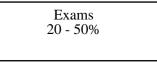
Film Art: An Introduction, 9th edition. Bordwell, David and Thompson, Kristin. McGraw-Hill: 2009

Looking at Movies: An Introduction to Film, 3rd edition. Barsam, Richard and Monahan, Dave. W. W. Norton and Company: 2010.

A Short Guide to Writing About Film, 7th edition. Corrigan, Timothy. Longman: 2009

Understanding Movies, 12th edition. Giannetti, Louis. Allyn and Bacon: 2010

Skill Demonstrations 0 - 0%



Other Category 0 - 25%