

**NRV 63L Course Outline as of Spring 2010****CATALOG INFORMATION**

Dept and Nbr: NRV 63L            Title: PRECEPTORSHIP CLINICAL  
 Full Title: Preceptorship Clinical for Part Time VN Program  
 Last Reviewed: 3/24/2003

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	2.50	Lecture Scheduled	0	6	Lecture Scheduled	0
Minimum	2.50	Lab Scheduled	0	5	Lab Scheduled	0
		Contact DHR	20.00		Contact DHR	120.00
		Contact Total	20.00		Contact Total	120.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 120.00

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

This is the final clinical course in the part time vocational nursing program. It is an individualized preceptorship course which offers each student an opportunity to choose and prepare for the role identity of an entry level new graduate vocational nurse. The clinical experiences are a 1:1 mentor/student relationship with faculty guidance throughout. Focus on critical thinking skills, leadership, conflict resolution and priority setting is emphasized.

**Prerequisites/Corequisites:**

Course Completion of NRV 61L and Course Completion of NRV 62L

**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: A final preceptorship clinical experience for the part time vocational nursing program. A 1:1 individualized clinical experience with a preceptor and faculty liaison as a guide. The focus of the experience includes the writing of individual learning objectives, critical thinking, role changes from student to entry level nurse and priority setting in varied settings.

(P/NP Only)

Prerequisites/Corequisites: Course Completion of NRV 61L and Course Completion of NRV 62L

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

### **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:

<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
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<b>CSU Transfer:</b>	Effective:	Inactive:
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<b>UC Transfer:</b>	Effective:	Inactive:
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**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

### **COURSE CONTENT**

#### **Outcomes and Objectives:**

Under the following conditions:

1. The direct supervision of a 1:1 preceptor.
2. The indirect supervision of a faculty liaison.
3. Preparation of a planned 120 hour clinical experience at one clinical setting of the student/faculty/preceptor's agreement.
4. Clinical experience to follow the attendance and active participation in 18 hours of preceptorship theory.

Upon completion of this course, students will be able to:

1. Evaluate learning objectives for behavioral content and apply to the patients' nursing care plans.
2. Prioritize the care of a full patient assignment in varied settings.
3. Appraise the level of accountability required for the care of each of each patient.
4. Summarize their own personal growth and development.
5. Critique roles played in conflict resolution and identify areas for self-growth and change in that experience.
6. Differentiate the stages of reality shock as a new graduate and form plans of action to facilitate assuming the role of a licensed vocational nurse.
7. Develop advanced levels of organizational and priority setting skills in the care of multiple patients in a variety of clinical settings.
8. Revise and adapt previous skills learned to the individually assigned clinical setting and evaluate the outcomes of care given.
9. Inventory their own personal needs for experiences beyond the range and

levels of prior semesters to complement their nursing practice.  
10. Perform at a level of practice that is efficient, professional and ethical.

**Topics and Scope:**

1. Preceptor/mentor and preceptee roles.
2. Channels of communication through the faculty liaison.
3. A planned and individually scheduled 120 hour clinical experience in one specific clinical setting.
4. Writing of individualized learning experiences to coincide with the specific settings.
5. Advanced communication skills in varied clinical settings with a focus on chain of command and policy guidelines.
6. Self-directed behavioral objectives, critical thinking skills and the development of prioritizing and organizational skills.
7. Reality shock and role identity.
8. Conflict resolution.
9. Adult learning principles and outcome-based nursing.
10. Organizational structures, policies and rules/regulations.

**Assignment:**

1. Writing:
  - a. Preceptorship contract with written weekly objectives (2-6 per week)
  - b. Mid and final self evaluation report.
  - c. Work sheet and planning tools for administration of nursing care.
2. Reading:
  - a. Weekly research of relevant works for individual patient load.
3. Preceptorship contract:
  - a. Completion of 15 shifts for the preceptorship contract over the course of a 6 week period with a 1:1 preceptor. Meeting a satisfactory performance level through the completion of contract.

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Self evaluation and planning tools.	Writing 30 - 50%
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**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%
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**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Field work

Skill Demonstrations  
50 - 70%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams  
0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

**Representative Textbooks and Materials:**

PRECEPTORSHIP HANDBOOK: Instructor prepared materials.