FASH 50 Course Outline as of Fall 2011

CATALOG INFORMATION

Dept and Nbr: FASH 50 Title: FASHION CAREERS

Full Title: Fashion Careers Last Reviewed: 3/31/2014

Units		Course Hours per Week	•	Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: FASHN 50

Catalog Description:

An introduction to the fashion industry: historical background, markets, and industry segments. Exploration of career opportunities and required skills for employment in the field of fashion.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:

Description: An introduction to the fashion industry: historical background, markets, and industry segments. Exploration of career opportunities and required skills for employment in the

field of fashion. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment: Transfer Credit: CSU; Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1981 Inactive: Fall 2014

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, students will be able to:

- 1. Define "fashion" as well as other terms specifically related to the fashion industry.
- 2. Examine the historical background of the fashion industry and analyze its influences today.
- 3. Describe the values, themes, and methods of the fashion industry.
- 4. Identify and categorize all the segments of the fashion industry.
- 5. Define and differentiate among the variety of job categories, career objectives, and job responsibilities in the fashion industry.
- 6. Determine appropriate interview techniques and conduct an interview.
- 7. Develop a resume appropriate to conducting a job search in the fashion industry.

Topics and Scope:

- I. Nature of the Industry
 - A. Environment
 - B. Movement
 - C. Leaders
 - D. Business of fashion
- E. Values and methods of the industry
- II. Historical Background of Ready-To-Wear
 - A. Effects of industrial revolution on fashion
 - B. Mass production of clothing
 - C. Retailing during the 19th and 20th centuries
 - D. Historical events and their effects on fashion:
 - 1) World War I
 - 2) Depression
 - 3) World War II
 - E. Post-war fashion of the 50's
 - F. Youth directed 60's
 - G. Anti fashion 70's
 - H. Spending frenzy of the 80's

- I. Recession and value oriented 90's
- J. Role of discount stores and outlets in the economy
- K. Current and future trends
- III. Markets
 - A. Domestic
 - B. Foreign
- IV. Segments of the Fashion Industry:
 - A. Design:
 - 1) Designers
 - 2) Assistant designers
 - 3) Pattern makers
 - 4) Production/design room supervisor
 - 5) Sample makers
 - B. Production:
 - 1) Cutting contractor
 - 2) Sewing contractor
 - 3) Quality controller
 - 4) Shipping department
 - 5) Textiles
 - C. Merchandising:
 - 1) Sales representatives
 - 2) Customer service/satisfaction
 - 3) Advertising/promotion
 - 4) Photo layout
 - 5) Fashion show/models
 - 6) Retailing
 - 7) Mail order
 - 8) Buyers
- V. Resume development
 - A. Types of resumes
 - B. Cover letter
 - C. Follow-up letter/thank you
- VI. Interview Techniques
 - A. Role of the interviewer
 - B. Role of the interviewee
 - C. Role playing
- VII. Appropriate Dress and Behavior for Job Interviews
- VIII. Selecting a Career in the Fashion Industry
 - A. Design and production
 - B. Retail merchandising
 - C. Custom clothing/alterations

Assignment:

Representative assignments:

- 1. Read text of 20 to 30 pages per week and answer 4 to 5 questions from each chapter
- 2. Compile a fashion journal notebook
- 3. Complete field worksheets on retail shopping malls and stores
- 4. Prepare a written summary of field observations and make an oral presentation of the summary
- 5. Prepare a resume
- 6. 4 to 5 tests and final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework: text questions, resume

Writing 20 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work - worksheet and evaluation

Problem solving 10 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Oral presentation of field observations, fashion journal notebook

Skill Demonstrations 10 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Exams: objective, completion, short answer essay

Exams 30 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation and attendance

Other Category 5 - 15%

Representative Textbooks and Materials:

Apparel Product Development by Johnson & Moore, 2nd Edition, 2001, Prentice-Hall Publishing. (Classic in the field)