NRM 85 Course Outline as of Fall 2011

CATALOG INFORMATION

Dept and Nbr: NRM 85 Title: FRST HYDROL&WTRSHD MGMT

Full Title: Forest Hydrology and Watershed Management

Last Reviewed: 2/14/2011

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|---------------------------|--------|
| Maximum | 4.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 4.00 | Lab Scheduled | 3.00 | 6 | Lab Scheduled | 52.50 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 6.00 | | Contact Total | 105.00 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00 Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

This course serves as an introduction to forest and wildland hydrology, and the management of resources on a watershed scale. The material covered will include the fundamental concepts of the hydrologic cycle: precipitation, interception, evaporation, evapotranspiration and runoff, infiltration, and groundwater. The fundamentals of protection, management, and monitoring watersheds in California will be emphasized.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100 and Course Eligibility for MATH 150A

Limits on Enrollment:

Schedule of Classes Information:

Description: This course serves as an introduction to forest and wildland hydrology, and the management of resources on a watershed scale. The material covered will include the fundamental concepts of the hydrologic cycle: precipitation, interception, evaporation, evapotranspiration and runoff, infiltration, and groundwater. The fundamentals of protection,

management, and monitoring watersheds in California will be emphasized. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100 and Course Eligibility for MATH 150A

Limits on Enrollment: Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1999 Inactive: Fall 2019

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

- 1. Define the hydrologic cycle and explain the various processes of the cycle.
- 2. Construct a stream hydrograph and analyze its various components.
- 3. Inventory and appraise various watershed characteristics such as area, drainage density, relief ratio, circularity ratio, stream order, etc.
- 4. Calculate the average precipitation of a drainage basin using various approaches including Theissen polygon method, Isohyetal method, and arithmetic average method.
- 5. Recognize and demonstrate runoff and infiltration principles and processes.
- 6. Describe the effects of various resource management practices on water yield.
- 7. Recognize and discuss important water issues in California.

Topics and Scope:

- 1. Introduction to Water Resources in California
 - a. History of water development.
 - b. Regional basis of supply and demand for water.
 - c. Conflicts among the different user groups.
 - d. State, federal and local water projects in California.
- 2. The Hydrologic Cycle, Water and Energy Budgets
 - a. Physical processes, storage and transport of water.
 - b. Water: physical properties, molecular structure and phases.
 - c. Energy exchange and effect on hydrologic functioning.
- 3. Atmospheric Precipitation
 - a. Types of precipitation: rain, snow, fog.
 - b. Measurement: annual amounts, intensity and seasonal variation.

- c. Geographic and topographic variation of precipitation.
- d. Basin precipitation: measurement and analysis, Theissen polygon method, Isohyetal method, and arithmetic average method.
- 4. Canopy Interception and Redistribution of Water
 - a. Vegetation canopy characteristics and water storage capacity.
 - b. Canopy throughfall and stemflow.
 - c. Litter interception and potential infiltration.
 - d. Evapotranspiration of water.
- 5. Infiltration and Runoff
 - a. Soil characteristics, vegetation disturbance and effect on infiltration rates.
 - b. Surface and subsurface flow of water.
 - c. Measurement of water yield, and stream hydrograph construction and analysis.
- 6. Measurement of Watershed Characteristics
 - a. Basin area, aspect and topographic relief.
 - b. Stream order, drainage density, and total length of perennial and intermittent streams.
 - c. Streamflow, discharge rates, erosion and sedimentation.
- 7. Resource Management Activities and Effect on Water Quality and Quantity
 - a. Timber harvesting and log road construction.
 - b. Range management and grazing influences.
 - c. Wildland fire and cumulative management effects.
- 8. Other Aspects of Watershed Management
 - a. Flooding and flood control structures.
 - b. Snow hydrology.
 - c. Watershed restoration and rehabilitation.

Assignment:

- 1. Reading assignments from the text (approximately 15-20 pages per week).
- 2. Five field lab reports during the semester, such as measurement of water yield, and stream hydrograph construction, analysis and other watershed characteristics.
- 3. Skill demonstration of use of field equipment.
- 4. Construction of a river hydrograph.
- 5. Design of drainage structures from information gathered in the field.
- 6. Mid-term and final.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, river hydrograph, lab reports

Problem solving 30 - 50%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, river hydrograph, field work, performance exams, design of drainage structure

Skill Demonstrations 40 - 60%

Exams: All forms of formal testing, other than skill performance exams.

Midterm and Final: Multiple choice, true/false, matching items, completion

Exams 10 - 25%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

Representative Textbooks and Materials:

Watersheds: Processes, Assessment and Management, by Paul A. DeBarry. Wiley, John & Sons, publisher. 2004. (Classic)