## CATALOG INFORMATION

Dept and Nbr: ARCH 85B Title: ARCH PERSPECTIVE SKETCH
Full Title: Architectural Perspective Sketching
Last Reviewed: 3/15/2002

| Units |  | Course Hours per Week | Nbr of Weeks |  | Course Hours Total |
| :--- | ---: | :--- | ---: | :--- | ---: |
| Maximum | 1.00 | Lecture Scheduled | 0.50 | 17.5 | Lecture Scheduled |$\quad 8.75$

Total Out of Class Hours: 17.50
Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable
Grading: Grade Only
Repeatability: 33-3 Enrollments Total
Also Listed As:
Formerly:

## Catalog Description:

Principles of one-point and two-point architectural perspective drawing will be introduced. Freehand sketching and rendering of existing and proposed built environment using a variety of media including pencil, pen and markers. Specific course content and techniques explored may vary each time course is offered.

## Prerequisites/Corequisites:

Course Completion of ARCH 85A

## Recommended Preparation:

## Limits on Enrollment:

## Schedule of Classes Information:

Description: Principles of one-point and two-point architectural perspective drawing will be introduced. Freehand sketching and rendering of existing and proposed built environment using a variety of media including pencil, pen and markers. Specific course content may vary each time course is offered. (Grade Only)
Prerequisites/Corequisites: Course Completion of ARCH 85A

Recommended:
Limits on Enrollment:
Transfer Credit:
Repeatability: 3 Enrollments Total

## ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| AS Degree: Area  <br> CSU GE:   | Transfer Area | Effective: <br> Effective: | Inactive: <br> Inactive: |
| :--- | :--- | :--- | :--- |
| IGETC: | Transfer Area | Effective: | Inactive: |
| CSU Transfer: | Effective: | Inactive: |  |
| UC Transfer: |  |  |  |
|  | Effective: | Inactive: |  |

## CID:

## Certificate/Major Applicable:

Certificate Applicable Course

## COURSE CONTENT

## Outcomes and Objectives:

The student will:

1. Develop advanced principles of one-point perspective drawing.
2. Develop advanced principles of two-point perspective drawing.
3. Use advanced pencil and pen sketching and rendering techniques in perspective drawings, and/or
4. Use advanced marker sketching and rendering techniques in perspective drawings, and/or
5. Develop advanced combination techniques in drawings.
6. Develop advanced techniques in drawing subjects from the observable environment, including natural and built objects.
7. Prepare formal one point and two point perspective drawings from reference materials.

## Topics and Scope:

1. Drawing composition for perspective drawings
2. One-point perspective drawings - how to
3. Two-point perspective drawings - how to
4. Light and shadows in perspective drawing
5. Using pencil and pen sketching and rendering techniques in perspective drawings
6. Using marker sketching and rendering techniques in perspective drawings
7. Using drawing and rendering techniques in producing perspective drawings
8. Rendering perspective drawings
9. Reading handouts.
10. Written assignments involving analysis and synthesis of course material.
11. Keeping a sketch notebook.
12. Sketches and drawings.

## Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.
Written homework

Writing 10-20\%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or noncomputational problem solving skills.
None

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams
Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion
Other: Includes any assessment tools that do not logically fit into the above categories.

Class participation.
Skill Demonstrations
60-75\%

Exams
10-15\%

## Representative Textbooks and Materials:

Instructor prepared materials.

