

PHARM 150 Course Outline as of Spring 2011**CATALOG INFORMATION**

Dept and Nbr: PHARM 150 Title: INTRO TO PHARMACY TECH

Full Title: Introduction to Pharmacy Technician

Last Reviewed: 1/23/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

An introduction to the role and working environment of the pharmacy technician, in both inpatient and outpatient settings. In addition to the legal responsibilities, technical activities and common medications encountered, the pharmacy technician student will identify and interpret common prescriptions and conduct simple pharmaceutical mathematics.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Admission to Program, Students must have acquired a High School Diploma or GED prior to being enrolled into this course.

Schedule of Classes Information:

Description: An introduction to the role and working environment of the pharmacy technician, in both inpatient and outpatient settings. In addition to the legal responsibilities, technical activities and common medications encountered, the pharmacy technician student will identify and interpret common prescriptions and conduct simple pharmaceutical mathematics. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment: Admission to Program, Students must have acquired a High School Diploma or GED prior to being enrolled into this course.

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. State all of the technician's primary job responsibilities describe the duties under each and explain how they differ from the responsibilities of the pharmacist and other pharmacy personnel.
2. Decisions requiring professional judgment and give examples.
3. State the general requirements of local, state or federal regulations which specifically affect the responsibility of the pharmacy technician.
4. Describe the major hospital departments and service units.
5. State the reasons in the initiation of a disciplinary action for a pharmacy.
6. Locate and use drug references.
7. State valid reasons for maintaining confidentiality of all patient information.
8. Identify realistic career objectives related to the course of study.
9. Perform research specific to the discipline using appropriate citations.

Topics and Scope:

1. Introduction to the role of Pharmacy Technician
 - A. Definition of pharmacy, registered pharmacist, and pharmacy technician
 - B. Duties and education requirements of a registered pharmacist
 - C. Duties and education requirements of a pharmacy technician
 - D. Relationships between other personnel (cashier, ancillary, management, pharmacists, wholesalers) and the pharmacy technician.
 - E. Qualification for registration of a pharmacy technician
 - F. Education and Licensing requirements.
2. Pharmaceutical/Pharmacy Technician Governing Bodies and Organizations

A. Federal (FDA Food and Drug Administration, DEA Drug Enforcement Agency, OSHA Occupational Safety and Health Administration, JCAHO Joint Commission Accreditation Healthcare Organization, ASHP American Society of Hospital Systems Pharmacists, APhA American Pharmacist Association, DPS Diversified Prescription Systems)

B. State (California State Board of Pharmacy, CPhA California Pharmacist Association, CPhTA California Pharmacy Technician Association)

C. Local (County organizations)

3. Ethical Rules for Pharmacists and Pharmacy Technicians

4. General Conduct and Disciplinary Action

A. Communication

B. Professional attitude

C. Dress code

D. Disciplinary action

1. State

2. Institution

5. Pharmacy Terminology and Abbreviations

A. Medical Terminology

1. Prefixes and suffixes

2. Nomenclature

B. Pharmaceutical terminology

C. Pharmaceutical Abbreviations

1. Routes of administration

2. Scheduled times of administration

3. Pharmaceutical dosage forms

4. Miscellaneous pharmaceutical abbreviations

5. Miscellaneous drug abbreviations

6. Common chemical and chemical compound abbreviations

7. Common vitamin abbreviations

8. Application of pharmaceutical abbreviations

D. Medical Abbreviations

E. Basic pharmaceutical mathematics; calculation of estimated days supply

F. Naming of Drugs

1. Chemical name

2. Generic name

3. Trade name

4. Official name

5. Combination drugs

6. Drug References

7. Organizational Structure

A. Hospital governing structure

B. Inpatient pharmacy organization and personnel

C. Hospital personnel

D. Outpatient pharmacy organization and personnel

8. Orientation to the values, themes, methods, and history of the discipline and identification of realistic career objectives related to a course of study in the major.

9. Introduction to discipline-specific research tools

A. Including seminal books, important periodicals, and major indexing sources

B. Professional or trade organizations

C. Standard referencing tools and discipline specific tasks

D. Major web sites

Assignment:

1. Read and review assigned text pages, approximately 34 pages per week, online lectures and workbook
2. Six quizzes, one midterm, one final
3. Eight one-page writing assignments, answering case scenario questions

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, writing assignments, and case scenarios

Writing
35 - 45%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and tests: multiple choice, quizzes, midterm, and final

Exams
50 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation

Other Category
5 - 10%

Representative Textbooks and Materials:

Pharmacy Practice for Technicians (text and workbook), Ballington, D., 2009, 4th Ed., EMC/Paradigm Publishing