

COUN 62 Course Outline as of Spring 2010**CATALOG INFORMATION**

Dept and Nbr: COUN 62 Title: INTRO CAREER DEVELOPMENT

Full Title: Introduction to Career Development

Last Reviewed: 4/23/2018

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

This course focuses on the ways career development contributes to a satisfying and healthy life, as well as the development of a career plan. Emphasis is on interest and personality testing, values clarification, career information, research skills, individual skills assessment, decision making, and goal setting. Course also covers changing job trends and requirements, as well as factors related to the procurement and retention of employment.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:**Schedule of Classes Information:**

Description: This course focuses on the ways career development contributes to a satisfying and healthy life, as well as the development of a career plan. Emphasis is on interest and personality testing, values clarification, career information, research skills, individual skills assessment, decision making, and goal setting. Course also covers changing job trends and requirements, as

well as factors related to the procurement and retention of employment. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
	E	Spring 2010	
		Lifelong Learning and Self Development	

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Spring 2010	Inactive:
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UC Transfer:	Transferable	Effective:	Fall 2019	Inactive:
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CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Explain the concept of the career development process across the lifespan.
2. Describe how personal values affect their lifestyles and career choices.
3. Analyze career interest inventories as a resource for making career decisions.
4. Identify specific skills from past school, work or life experiences that could apply to a career path.
5. Assess the influence of individual psychological and biological traits on career choice and development.
6. Examine biological influences on personality and their relationship to career development.
7. Examine personality theory and values clarification in relation to gender, culture and ethnicity.
8. Identify life span factors and examine their impact on career choice and transition.
9. Utilize the Career Center literature and web resources to evaluate an occupation or career path in terms of market trends, personal values and skills compatibility.
10. Conduct informational interviews to gather current career information.
11. Synthesize career data and assess the degree of occupational compatibility.
12. Apply the analytical decision making process to career alternatives.
13. Identify psychological, social and physical barriers in the career decision making process.
14. Evaluate the relationship between majors and careers.
15. Develop a career/life action plan for the implementation of career decisions.
16. Assess the physiological and psychological indicators for managing stress in the decision making process and in the workplace.
17. Identify the components of a successful job search, fill out job applications, and write

a resume and cover letter.

18. Identify and practice job interview techniques.

19. Demonstrate successful collaborative workplace behaviors.

Topics and Scope:

I. Self and Career Awareness

A. Origins of career beliefs

B. Personal beliefs assessment and obstacles that may interfere with career exploration

C. Overview of human development and life stages across the lifespan

D. Theories of career development such as:

1. Donald Super

2. John Holland

3. John Krumboltz

4. Anne Roe

5. Eli Ginzberg

E. Factors influencing career development over the lifespan including aging, health, disability, family, lifestyle, stress and support systems

F. Identification and integration of social and psychological roles in life

G. Influence of personal beliefs, social and cultural conditioning, economic and workplace trends on career choice

H. Values as they relate to career choice

I. Influences on individual values (family, culture, religion)

J. Role of values in contributing to a satisfying life and work environment

K. Personal values and philosophies assessment

L. Career interests

1. Origins of career interests

2. Social and cultural influences in the development of career interests

3. Interest inventories, evaluation and interpretation

4. Educational opportunities to develop interests

M. Personality assessment

1. Carl Jung's psychological types theory

2. Biological and cultural influences on personality

N. Skills assessment

1. Personal skill sets

2. Transferable skill sets

3. Occupational skill sets

4. Skill sets required for selected careers

5. Acquiring desired skill sets

O. Influence of career choice on lifestyle (quality of life, health, retirement, economic well-being)

P. Creating a healthy work/life balance

Q. Physiological, psychological and behavioral aspects of positive and negative stress in the workplace

R. Diversity in the workplace

S. How to synthesize information from self-assessment of beliefs, values, skills, personality and interests as it relates to career planning

T. How to construct a tentative career action plan reflecting identified values, beliefs, skills, personality traits and interests

U. Methods to develop psychosocial support for career selection and/or transition

V. Techniques to maintain psychosocial support throughout the career selection and/or transition process

II. Occupational Information

- A. Career literature and web resources.
- B. Labor market
- C. Economic Trends and their effects on career choice and mental/emotional health and well-being
- D. Research methods and evaluation criteria
- E. Informational interviewing techniques as a resource for gathering career information
- F. Relationship of majors to career planning
- G. Education and training needed for potential careers
- H. Educational planning

III. Career Planning and Decision Making

- A. How to analyze career data in relation to personal values, interests, personality and skills compatibility
- B. Analytical decision making process
- C. Psychological barriers and stressors related to decision making
- D. Socioeconomic and cultural influences in the decision making process and on life/career choices
- E. Role of internships, volunteer experiences
- F. Networking
- G. Development of short and long term goals

IV. Employment Readiness Skills

- A. Job search strategies
- B. Job applications
- C. Functional, chronological and electronic resumes
- D. Cover letters
- E. Pre-interview preparation and research
- F. Job interview techniques

V. Workplace Behavior

Assignment:

1. Weekly reading assignments of 10-50 pages.
2. Written assignments based on readings in text.
3. Papers (2-5 pages)
 - a. Written summary of values clarification exercises assessing the influence of gender, family, culture, religion, health and stress on personal values.
 - b. Projected lifestyle.
 - c. Introspective paper examining individual psychological and biological influences on personality.
 - d. Paper integrating the student's assessment results and the relationship to potential careers.
4. Written analysis of:
 - a. Skill sets.
 - b. Interest inventory results.
5. Career Center research report. (4-5 pages)
6. Two decision making data analysis reports including an assessment of potential barriers to individual decision making. (1-2 pages)
7. Development of a personal resume and cover letter.
8. Reaction papers to class discussions and videos.
9. Summarize results of informational interviews and evaluate in relationship to the career action plan.
10. Report on a career field of interest.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Papers, written analyses, career research report, decision making analysis, cover letter, resume, informational interview reports

Writing
60 - 90%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation, Report on a career field of interest

Other Category
10 - 40%

Representative Textbooks and Materials:

The Career Fitness Program, Sukiennik, Bendat & Raufman, Pearson-Prentice Hall, 9th Edition, 2010

The Hero's Journey, Ferguson & Nanos, Bent Tree Press, 2007
Instructor prepared materials