### **ANSCI 30 Course Outline as of Spring 2010**

## **CATALOG INFORMATION**

Dept and Nbr: ANSCI 30 Title: MEAT TECHNOLOGY

Full Title: Meat Technology Last Reviewed: 11/17/2008

| Units   |      | Course Hours per Week |      | Nbr of Weeks | <b>Course Hours Total</b> |       |
|---------|------|-----------------------|------|--------------|---------------------------|-------|
| Maximum | 3.00 | Lecture Scheduled     | 2.00 | 17.5         | Lecture Scheduled         | 35.00 |
| Minimum | 0.50 | Lab Scheduled         | 3.00 | 17           | Lab Scheduled             | 52.50 |
|         |      | Contact DHR           | 0    |              | Contact DHR               | 0     |
|         |      | Contact Total         | 5.00 |              | Contact Total             | 87.50 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR           | 0     |

Total Out of Class Hours: 70.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: AG 66.2

#### **Catalog Description:**

Evaluation of live animals: beef, sheep, hogs. Evaluate carcasses of animals. Learn wholesale and retail cuts and how to break carcasses into these cuts. Economics of carcass traits is emphasized.

### **Prerequisites/Corequisites:**

# **Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Evaluation of live animals: beef, sheep, hogs. Evaluate carcasses of animals. Learn wholesale and retail cuts and how to break carcasses into these cuts. Economics of carcass traits is emphasized. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

**AS Degree:** Effective: **Inactive:** Area **Transfer Area CSU GE:** Effective: **Inactive:** 

**IGETC: Transfer Area** Effective: **Inactive:** 

**CSU Transfer:** Effective: **Inactive:** 

**UC Transfer:** Effective: Inactive:

CID:

## Certificate/Major Applicable:

Certificate Applicable Course

### **COURSE CONTENT**

## **Outcomes and Objectives:**

Upon completion of the course, students will be able to:

- 1. Identify USDA grades of beef, sheep, and hogs.
- Identify wholesale cuts of beef, pork, and lamb.
  Break carcasses into wholesale and retail cuts.
- 4. Evaluate live animal characteristics and correlate them to carcass traits.
- 5. Evaluate the dollar value for different types and grades of meat animals.

## **Topics and Scope:**

- 1. Introduction to Evaluation of Meat Animals according to USDA standards.
- 2. Growth, Development, and Fattening of Meat Animals
- 3. Livestock Improvement Through Selection
- 4. Supplemental Aids in Livestock Selection
- 5. Live Hog Evaluation, Grading, and Pricing6. Pork Carcass Evaluation, Grading and Pricing
- 7. Evaluation of Swine Performance Data
- 8. Visual Evaluation of Breeding Swine
- 9. Live Cattle Evaluation, Grading, and Pricing
- 10. Beef Carcass Evaluation, Grading, and Pricing
- 11. Evaluation of Beef Cattle Performance Data
- 12. Visual Evaluation of Breeding Beef Cattle
- 13. Live Lamb Evaluation, Grading, and Pricing14. Lamb Carcass Evaluation, Grading, and Pricing
- 15. Evaluation of Sheep Performance Data
- 16. Visual Evaluation of Breeding Sheep
- 17. Selection of Feeder Livestock
- 18. Wholesale and Retail Pricing of Pork, Beef, and Lamb

#### **Assignment:**

Lecture Assignments:

Read periodicals, handouts, and textbooks (20 pages per week)

Term paper (6 to 8 pages).

One Midterm

Final Exam

Lab Assignments:

Worksheets (16--one per week)

Livestock Judging & Evaluation field work

**Carcass Evaluation** 

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Worksheets and term paper

Writing 20 - 40%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work

Problem solving 5 - 10%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations 10 - 30%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes, tests, exams

Exams 40 - 60%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 0 - 10%

## **Representative Textbooks and Materials:**

Live Animal Carcass Evaluation And Selection Manual, Donald Boggs. Kendall/Hunt, 1993 (classic)