#### **HUMAN 8 Course Outline as of Fall 2009**

## **CATALOG INFORMATION**

Dept and Nbr: HUMAN 8 Title: COMPARATIVE MYTHOLOGY

Full Title: Comparative Mythology

Last Reviewed: 10/8/2018

Units		Course Hours per Week	•	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

#### **Catalog Description:**

This course provides an introductory survey of comparative mythology in a global context, including an exploration of themes common to the myths of many cultures, a comparative analysis of representative myths, and an exploration of the cultural context of myth and its influence on arts and literature.

# **Prerequisites/Corequisites:**

## **Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

#### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: This course provides an introductory survey of comparative mythology in a global context, including an exploration of themes common to the myths of many cultures, a comparative analysis of representative myths, and an exploration of the cultural context of myth and its influence on arts and literature. (Grade or P/NP) Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment: Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive:

E Humanities Fall 1981

**CSU GE:** Transfer Area Effective: Inactive:

Humanities Fall 1987

**IGETC:** Transfer Area Effective: Inactive:

3B Humanities Fall 1981

**CSU Transfer:** Transferable Effective: Fall 1981 Inactive:

**UC Transfer:** Transferable Effective: Fall 1981 Inactive:

CID:

### **Certificate/Major Applicable:**

Major Applicable Course

### **COURSE CONTENT**

# **Outcomes and Objectives:**

Upon completion of this course, students will be able to:

- 1. Recognize and apply several different approaches to the study of myth.
- 2. Compare and contrast the similarities and differences in myths of various cultural origins, including representative examples from at least three of the following cultural areas: Asia, Africa, Europe, North America, Latin America and Pacific Islands.
- 3. Identify and analyze patterns or themes reflected in myths, whatever their origins.
- 4. Place the myth in cultural context and establish interconnections with other art forms and cultures.

### **Topics and Scope:**

- I. Introduction to various approaches to the study of mythology
  - a. Psychological or Jungian
  - b. Cultural/historical
  - c. Literary, including connections between myth, legend, folk tale and fairy tale
  - d. Religious
- II. Discussion and analysis of representative myths and mythic themes from at least three of the following cultural areas, within a cultural context:
  - a. Europe
  - b. Africa
  - c. Asia
  - d. North America
  - e. Latin America

f. Pacific Island and other island cultures

III.Exploration of major themes in myth as evidenced in specific myths, such as:

- a. Hero journey
- b. Death, descent to underworld, rebirth
- c. Creation myths
- d. Other themes

### **Assignment:**

- 1. Close readings of primary texts, related readings, and supplemental materials (20 40 pages per week).
- 2. Written work, including several essays or one long term paper (essays, comparative analysis and exploration of mythic themes).
- 3. Quizzes and/or mid-term exam (option of instructor).
- 4. Final exam, final paper, or final project.
- 5. Creative projects related to study of myth. (optional).

#### Methods of Evaluation/Basis of Grade:

computational problem solving skills.

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-

None

Term papers, Essays

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, Completion, Essay Exams

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Creative Projects, activities and participation

Writing 30 - 50%

Problem solving 0 - 0%

Skill Demonstrations 0 - 0%

Exams 30 - 50%

Other Category 10 - 20%

## **Representative Textbooks and Materials:**

Comparative Mythology: Ancient Near Eastern Creation Stories, 2nd edition. Thompson, Eric. LAD: 2009

Hindu Myths. Dallapiccola, A.L. University of Texas: 2003

Homeric Hymns. Cashford, Jules (translator) and Richardson, Nicholas (editor, introduction). Penguin: 2003

Introduction to Mythology: Contemporary Approaches to Classical and World Myths. Thury, Eva M. and Devinney, Margaret K. Oxford University Press: 2004

Myths from Mesopotamia. Dalley, Stephanie (translator). Oxford University Press: 1989 (classic)

The Poetic Edda. Acker, Paul and Larrington, Carolyne (editors). Oxford University Press: 2002

Popol Vuh. Rev. Ed. Tedlock, Dennis (translator). Simon & Schuster: 1996 (classic)