

**CS 182.52 Course Outline as of Fall 2009****CATALOG INFORMATION**

Dept and Nbr: CS 182.52      Title: SENDING FILES BY WEB  
 Full Title: Sending Files and Photos Through Web Storage  
 Last Reviewed: 1/26/2009

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	0.50	Lecture Scheduled	0.50	17.5	Lecture Scheduled	8.75
Minimum	0.50	Lab Scheduled	0	2	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	0.50		Contact Total	8.75
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 17.50

Total Student Learning Hours: 26.25

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CIS 150.2

**Catalog Description:**

An overview and implementation of practicing congenial electronic communication to reduce the spread of computer viruses. The sending and receiving of unsolicited e-mail attachments are prime causes of wasted user time and bandwidth resources. Opening infected attachments is the most common form of system compromise. The course illustrates simple procedures for creating web sites, posting files, and then linking to them with e-mail rather than sending as attachments.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

**Limits on Enrollment:****Schedule of Classes Information:**

Description: An overview and implementation of practicing congenial electronic communication to reduce the spread of computer viruses. The sending and receiving of unsolicited e-mail attachments are prime causes of wasted user time and bandwidth resources. Opening infected attachments is the most common form of system compromise. The course illustrates simple

procedures for creating web sites, posting files, and then linking to them with e-mail rather than sending as attachments. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:

<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
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<b>CSU Transfer:</b>	Effective:	Inactive:
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<b>UC Transfer:</b>	Effective:	Inactive:
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**CID:**

**Certificate/Major Applicable:**

Not Certificate/Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of the course, students will be able to:

1. Identify and apply appropriate e-mail etiquette standards
2. Identify levels of security on a home network
3. Summarize and evaluate risks associated with opening e-mail attachments
4. Design a simple website
5. Upload files to their website
6. Compose e-mail messages with links to their websites
7. Compose an e-mail signature for replying to messages with unsolicited attachments

### **Topics and Scope:**

1. Security
  - a. How safe is secure?
  - b. Privacy and anonymity
2. Netiquette
  - a. Guidelines for online communication
  - b. Symbols
3. Letting the recipient decide about attachments
  - a. Bandwidth and time concerns
  - b. Viruses on board
4. Creating a simple website
  - a. Using what you may be paying for already

- b. Free sites
  - c. Internet Service Provider (ISP) instructions
  - d. Web design software
  - e. Word Processors work too
5. Uploading to your site
    - a. File Transfer Protocol (FTP)
    - b. ISP instructions
  6. E-mail messages
    - a. Sending the link rather than the attachment
    - b. A signature for replying to messages with unsolicited attachments
    - c. Teaching others what you now know

**Assignment:**

1. Create and upload a website to the Internet.
2. Upload files to share.
3. Compose e-mail with links to the files on the website.
4. Compose e-mail properly to reduce the spread of viruses.
5. Take performance exams.
6. Take several short quizzes.

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing  
0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations  
40 - 60%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams  
40 - 60%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

**Representative Textbooks and Materials:**  
Instructor prepared material.