

CHLD 186 Course Outline as of Spring 2010**CATALOG INFORMATION**

Dept and Nbr: CHLD 186 Title: SPANISH LANGUAGE ARTS

Full Title: Spanish Language Arts for Young Children

Last Reviewed: 2/22/2021

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 17.5 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CHLD 86

Catalog Description:

This course provides language arts activities in Spanish for students preparing for occupations in early childhood settings. Music, movement, and literature for children will be explored as a context for learning to effectively communicate with and teach young Spanish-speaking children. This class is taught bilingually for both English and Spanish speakers.

Prerequisites/Corequisites:**Recommended Preparation:**

Completion of CHLD 10; OR CHLD 110.1 and CHLD 110.2

Limits on Enrollment:**Schedule of Classes Information:**

Description: This course provides language arts activities in Spanish for students preparing for occupations in early childhood settings. Music, movement, and literature for children will be explored as a context for learning to effectively communicate with and teach young Spanish-speaking children. This class is taught bilingually for both English and Spanish speakers. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Completion of CHLD 10; OR CHLD 110.1 and CHLD 110.2

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | |
|----------------------|----------------------|-------------------|------------------|
| AS Degree: | Area | Effective: | Inactive: |
| CSU GE: | Transfer Area | Effective: | Inactive: |
| IGETC: | Transfer Area | Effective: | Inactive: |
| CSU Transfer: | | Effective: | Inactive: |
| UC Transfer: | | Effective: | Inactive: |

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Students will be able to:

1. Identify appropriate Spanish language activities for suitability for children in a variety of early childhood settings.
2. Develop and demonstrate an awareness of Latino culture aspects associated with Latino culture including beliefs, customs, traditions, and holidays.
3. Demonstrate beginning level receptive and expressive Spanish language skills.
4. Identify effective teaching strategies for second language learning that apply to children and adults.
5. Create thematic, integrated Spanish lesson plans for Spanish language activities.

Topics and Scope:

1. Contextual language acquisition in the early childhood setting
 - A. Experiential learning versus direct instruction
 - B. Acknowledging and supporting the home language and culture
 - C. Drawing on the personal experiences of the children
2. Introduction to beginning Spanish language skills
 - A. Thematic vocabulary development
 - B. Useful phrases in the early childhood classroom
3. Spanish language songs, chants and poems
 - A. Selecting appropriate materials
 - B. Creating visuals and props to assist learning
 - C. Developing key teaching materials
 - D. Adapting English language songs, chants, and poems
4. Spanish language literature for young children
 - A. Selecting books that are both culturally relevant and developmentally appropriate

- B. Utilizing the local libraries and other resources
- C. Creating books with children
- 5. Spanish language games and activities
 - A. Selecting games that are both culturally relevant and developmentally appropriate
 - B. Adapting English language games into Spanish
- 6. Thematic Spanish language activity plans and curriculum
 - A. Weather, seasons, and time
 - B. The body and our senses
 - C. Family, friends, and community
 - D. Other common concepts and vocabulary in early childhood programs such as colors, shapes, numbers, greetings, clothing, sequences, emotions, routines, physical health, and safety phrases.

Assignment:

1. Read text and handouts (approximately 25 pages per week)
2. Create a portfolio of Spanish songs, chants, poems, games and activities (approximately 60 total)
3. Spanish language activity demonstration to class (approximately 5)
4. Prepare and demonstrate a thematic Spanish language arts curriculum
5. Research and present a report on a current topic that pertains to children in Latino culture
6. Create an annotated bibliography of children's books in Spanish and describe how the books could be used as part of a theme or curriculum (approximately 40 entries total)
7. Vocabulary tests (approximately 1-3)
8. Written response to video (approximately 2-4 pages)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Annotated bibliography, video response papers, portfolio collection of activities

Writing
30 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Current topic presentation, thematic curriculum, demonstrations

Skill Demonstrations
30 - 50%

Exams: All forms of formal testing, other than skill performance exams.

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| Vocabulary tests |
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| Exams 5 - 10% |
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Other: Includes any assessment tools that do not logically fit into the above categories.

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| Participation in weekly classroom activities |
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| Other Category 15 - 25% |
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Representative Textbooks and Materials:

Hispanic Games and Rhymes by C. Downs and G. Erickson, Paperback: 96 pages, Publisher: Instructional Fair (January 29, 1999) Classic

Ten Little Fingers / Diez deditos: And Other Play Rhymes and Action Songs from Latin America by José-Luis Orozco, Illustrator: Elisa Kleven, Scholastic Publisher: Penguin Group (USA) Pub. Date: April 2002 Classic