PHYED 35 Course Outline as of Spring 2011

CATALOG INFORMATION

Title: YOGA Dept and Nbr: PHYED 35

Full Title: Yoga

Last Reviewed: 4/13/2020

| Units | | Course Hours per Weel | k N | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|---------------------------|-------|
| Maximum | 2.00 | Lecture Scheduled | 0 | 17.5 | Lecture Scheduled | 0 |
| Minimum | 1.00 | Lab Scheduled | 4.00 | 3 | Lab Scheduled | 70.00 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 4.00 | | Contact Total | 70.00 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 0.00 Total Student Learning Hours: 70.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 34 - 4 Enrollments Total

Also Listed As:

Formerly: PHYED 75

Catalog Description:

This course, using Hatha Yoga asanas (postures), will emphasize flexibility, strength, balance, and coordination. Yoga techniques for mind-body connection and centering will include breathing methods and relaxation methods.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: This course, using Hatha Yoga asanas (postures), will emphasize flexibility, strength, balance, and coordination. Yoga techniques for mind-body connection and centering will include breathing methods and relaxation methods. (Grade or P/NP)

Prerequisites/Corequisites: Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: 4 Enrollments Total

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: **Inactive: CSU GE: Transfer Area** Effective: Inactive:

Transfer Area IGETC: Effective: Inactive:

CSU Transfer: Transferable Effective: Spring 2005 **Inactive:**

UC Transfer: Transferable Effective: Spring 2005 Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, the student will be able to:

- 1. Apply principles of movement and body awareness into Hatha yoga postures
- 2. Demonstrate basic Hatha yoga asanas including floor, seated, kneeling, and standing postures.
- 3. Demonstrate an understanding of breath integration with yoga asanas.
- 4. Perform a personal Yoga practice based on flexibility, muscular strength, balance, and
- 5. Apply Yoga techniques and benefits into daily life practices.
- 6. Repeating students must demonstrate increased depth and breadth of related skills, with new learning objectives.

Topics and Scope:

- I. Yoga Principles
 - A. Movement Principals
 - 1. Flexion
 - 2. Extension/Elongation
 - 3. Lateral Flexion/Extension
 - 4. Rotation
 - 5. Inversion
 - 6. Centering
 - B. Body Awareness
 1. Alignment

 - 2. Balance
 - 3. Integration
- II. Hatha Yoga fundamentals
 - A. Asanas
 - 1. Seated asanas
 - 2. Floor asanas
 - 3. Kneeling

- 4. Standing asanas
- 5. Resting/Restoration
- 6. Modifications
- B. Pranayama (breathing) techniques
 - 1. Breath integration with yoga asanas
 - 2. Breath for relaxation/meditation
 - 3. Breath for cleansing/clearing
- III. Yoga practice
 - A. Designing a personal practice
 - B. Integrating yoga practice into daily living
 - C. Experiencing Yoga benefits
 - D. Using Yoga techniques functionally
 - E. Meditation practices
- IV. Repeating students must demonstrate increased depth and breadth of related skills, with new learning objectives.

Assignment:

May include any or all of the following:

- 1. Written assessment of personal growth and experience in yoga class, includes analysis of asanas/postures.
- 2. Reflective journal.
- 3. Practice and demonstration of yoga asanas/postures
- 4. 1 to 3 quizzes.
- 5. Design of personal yoga practice.
- 6. Repeating students must demonstrate increased depth and breadth of related skills, with new learning objectives.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written assessment, journal

Writing 5 - 10%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams, Demonstration of asana

Skill Demonstrations 20 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Completion, Essay/short answer, Quizzes

Exams 10 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 40 - 60%

Representative Textbooks and Materials:

Instructor prepared materials