

**ENVST 40 Course Outline as of Fall 2009****CATALOG INFORMATION**

Dept and Nbr: ENVST 40      Title: ENVIRONMENTAL FORUM  
 Full Title: Environmental Forum  
 Last Reviewed: 1/25/2021

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	1.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00	Lab Scheduled	0	11	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00

Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 04 - Different Topics

Also Listed As:

Formerly:

**Catalog Description:**

A series of lectures, readings, and classroom discussions on topics of environmental concern including an introduction to the field of environmental studies, four to six guest lectures on various environmental topics, and an introduction to employment opportunities within the field. Presentations given by invited guest lecturers and/or Santa Rosa Junior College faculty. Topics change from semester to semester.

**Prerequisites/Corequisites:****Recommended Preparation:**

Course Completion of ENGL 100 or ESL 100

**Limits on Enrollment:****Schedule of Classes Information:**

Description: A series of lectures, readings, and classroom discussions on topics of environmental concern including an introduction to the field of environmental studies, four to six guest lectures on various environmental topics, and an introduction to employment opportunities within the field. Presentations given by invited guest lecturers and/or Santa Rosa Junior College faculty.

Topics change from semester to semester. (Grade or P/NP)  
Prerequisites/Corequisites:  
Recommended: Course Completion of ENGL 100 or ESL 100  
Limits on Enrollment:  
Transfer Credit: CSU;UC.  
Repeatability: Different Topics

### **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>CSU Transfer:</b>	Transferable	Effective: Fall 2003	Inactive:
<b>UC Transfer:</b>	Transferable	Effective: Fall 2003	Inactive:

### **CID:**

### **Certificate/Major Applicable:**

Major Applicable Course

### **COURSE CONTENT**

#### **Outcomes and Objectives:**

Upon completion of the course, students will be able to:

1. Evaluate and analyze readings in environmental literature.
2. Distinguish fact from opinion and evaluate their use.
3. Summarize and critically evaluate oral and written presentations.
4. Analyze environmental issues and the interaction among various environmental disciplines.
5. Identify environmental career opportunities associated with specific environmental issues as well as opportunities related to local, regional and national trends.
6. Repeating students will demonstrate further comprehension of a broader array of environmental issues and disciplines due to their exposure to different topics.

#### **Topics and Scope:**

1. Introduction to environmental studies
  - A. Interdisciplinary nature of environmental studies
  - B. Environmental Studies major at SRJC
2. Environmental career opportunities
3. Current topics in environmental studies. Topics change from semester to semester. Potential topics may include:
  - A. Climate change
  - B. Ecology and biodiversity
  - C. Energy
  - D. Environment and culture
  - E. Environmental history, literature, philosophy, or ethics
  - F. Environmental policy, politics, economics, or planning
  - G. Green building and design

- H. Human population
- I. Pollution and waste
- J. Resources and resource use
- K. Restoration and natural resources management
- L. Sustainability
- M. Sustainable agriculture
- N. Transportation

**Assignment:**

1. Assigned readings from newspapers, websites, and peer-reviewed or popular journals based on guest lecture topics. Reading will vary depending on the topic, but will average approximately 10-20 pages per guest lecture.
2. Four to six writing assignments (2-4 pages each) summarizing, analyzing and evaluating guest lectures and reading materials.
3. Attend lectures and participate in and/or lead class discussions.
4. Final examination based on lectures, discussions and presentations. Exam may include a combination of objective and written responses.
5. Repeating students will complete assignments demonstrating further comprehension of a broader array of environmental issues and disciplines due to their exposure to different topics.

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Summary and evaluative papers	Writing 60 - 80%
<b>Problem Solving:</b> Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.	
None	Problem solving 0 - 0%
<b>Skill Demonstrations:</b> All skill-based and physical demonstrations used for assessment purposes including skill performance exams.	
None	Skill Demonstrations 0 - 0%
<b>Exams:</b> All forms of formal testing, other than skill performance exams.	
Final objective and/or essay exam.	Exams 10 - 20%
<b>Other:</b> Includes any assessment tools that do not logically fit into the above categories.	
Attendance and participation	Other Category 10 - 30%

**Representative Textbooks and Materials:**  
Instructor prepared materials