

**SPAN 1 Course Outline as of Fall 2009****CATALOG INFORMATION**

Dept and Nbr: SPAN 1                      Title: ELEMENTARY SPANISH-1  
 Full Title: Elementary Spanish-Part 1  
 Last Reviewed: 11/25/2019

| Units   | Course Hours per Week |                   | Nbr of Weeks |      | Course Hours Total |       |
|---------|-----------------------|-------------------|--------------|------|--------------------|-------|
| Maximum | 4.00                  | Lecture Scheduled | 4.00         | 17.5 | Lecture Scheduled  | 70.00 |
| Minimum | 4.00                  | Lab Scheduled     | 0            | 6    | Lab Scheduled      | 0     |
|         |                       | Contact DHR       | 1.00         |      | Contact DHR        | 17.50 |
|         |                       | Contact Total     | 5.00         |      | Contact Total      | 87.50 |
|         |                       | Non-contact DHR   | 0            |      | Non-contact DHR    | 0     |

Total Out of Class Hours: 140.00

Total Student Learning Hours: 227.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

Introduction to Spanish grammar and development and all language skills in a cultural context with special emphasis on communication.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for English 1A. Not recommended for students who have successfully completed 2 years of high school Spanish or equivalent within the past 3 years.

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Introduction to Spanish grammar and development and all language skills in a cultural context with special emphasis on communication. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for English 1A. Not recommended for students who have successfully completed 2 years of high school Spanish or equivalent within the past 3 years.

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

|                      |                      |                             |            |           |
|----------------------|----------------------|-----------------------------|------------|-----------|
| <b>AS Degree:</b>    | <b>Area</b>          |                             | Effective: | Inactive: |
|                      | E                    | Humanities                  | Fall 1981  |           |
| <b>CSU GE:</b>       | <b>Transfer Area</b> |                             | Effective: | Inactive: |
|                      | C2                   | Humanities                  | Fall 1990  |           |
| <b>IGETC:</b>        | <b>Transfer Area</b> |                             | Effective: | Inactive: |
|                      | 6A                   | Language Other Than English | Fall 1981  |           |
| <b>CSU Transfer:</b> | Transferable         | Effective:                  | Fall 1981  | Inactive: |
| <b>UC Transfer:</b>  | Transferable         | Effective:                  | Fall 1981  | Inactive: |

### **CID:**

CID Descriptor: SPAN 100 Elementary Spanish I

SRJC Equivalent Course(s): SPAN1

### **Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course, the student should be able to:

1. Formulate short sentences and questions orally and interpret responses of other speakers using common Spanish vocabulary related to the most common everyday topics, such as family, travel, work and home.
2. Evaluate simplified passages on a range of cultural topics and correctly interpret and summarize content from authentic Spanish texts.
3. Compose short comprehensible sentences and phrases with a communicative purpose, displaying minimum surface-level errors such as spelling and accentuation.
4. Develop and organize information in Spanish into short sentences and paragraphs.
5. Generate questions and phrases that are comprehensible to a native speaker of Spanish.
6. Construct comprehensible sentences and distinguish accurately between subject and object pronouns, present tense of -ar, -ir, and -er verbs and the verbs ser, estar, tener, venir, stem-changing verbs, negation, articles, yes-no basic information questions, adjectives, and regular preterite verbs.
7. Employ greetings and polite expressions in culturally appropriate manner.
8. Describe the diverse social, cultural and historical aspects of the Spanish speaking world and Spanish speaking communities in the U.S.

### **Topics and Scope:**

1. Self-identification, personal information, nationalities; occupations
2. Basic classroom objects, structures and classes
3. Numbers 1-1,000,000; ordinal numbers
4. Family members
5. Simple greetings; expressions of courtesy

6. Days of the week; months of the year; seasons and weather
7. Pastimes, sports, and places
8. Clothing and shopping; colors
9. Information about demographics, customs, general history and geography pertaining to the Spanish speaking world and Latino communities in the U.S.
10. Nouns and articles
11. Adjectives: descriptives, possessive
12. Simple present of -ar, -er, and -ir verbs
13. Telling time
14. Formation of phrases and questions.
15. Irregular verbs ser, estar, tener, venir, verbs with irregular yo forms
16. Usage of ser vs. estar
17. Stem-changing verbs
18. The present progressive
19. Direct and indirect object nouns and pronouns
20. Demonstrative adjectives and pronouns
21. The preterite tense of regular verbs
22. Spelling and the sound/word correspondence in Spanish
23. Grammatical terminology and identifying parts of speech

**Assignment:**

Assignments for Spanish 1 may include:

1. Reviewing lesson(s) from the textbook (averaging 15 pages per week).
2. Memorizing vocabulary and verb conjugations (averaging 75 words per week).
3. Completing exercises in textbook and workbook (averaging 10 exercises per week).
4. Working on assignments in the language laboratory for thirty hours per semester.
5. Completing exercises connected to the Web or a CD-ROM (averaging 20 minutes per week).
6. Reviewing for quizzes and tests (one hour per week).
7. Weekly or bi-weekly quizzes, chapter exams and final
8. Writing short compositions; simple narrative and descriptive tasks.
9. Engaging in group activities and projects.
10. Oral presentations and reports.
11. Dictation and written translation.
12. In-class participation.
13. Viewing and interpreting text-integrated video programs in Spanish.
14. Written exercises from the text.

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

|                                   |                     |
|-----------------------------------|---------------------|
| Written homework, Reading reports | Writing<br>20 - 30% |
|-----------------------------------|---------------------|

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

|   |                             |
|---|-----------------------------|
| Homework problems, Group activities, projects | Problem solving<br>10 - 20% |
|---|-----------------------------|

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, In-class oral participation

Skill Demonstrations  
20 - 30%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams  
30 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Completion of semester's language lab hours, videos.

Other Category  
5 - 10%

**Representative Textbooks and Materials:**

VISTAS by Blanco/Donley (textbook, workbook/lab manual plus CD-ROM), 2nd ed., Vista Higher Learning, 2004.