

GERM 3 Course Outline as of Fall 2009**CATALOG INFORMATION**

Dept and Nbr: GERM 3 Title: INTERMED GERMAN-1

Full Title: Intermediate German-Part 1

Last Reviewed: 11/25/2019

Units	Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled 70.00
Minimum	4.00	Lab Scheduled	0	17.5	Lab Scheduled 0
		Contact DHR	1.00		Contact DHR 17.50
		Contact Total	5.00		Contact Total 87.50
		Non-contact DHR	0		Non-contact DHR 0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 227.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Review of first year linguistic and cultural principles. Speaking, reading, and writing with discussion and analytical essays and term papers for idiomatic use of language to show review of control of linguistic principles.

Prerequisites/Corequisites:

Three years of high school German or GERM 2.

Recommended Preparation:

Completion of ENGL 100 or ESL 100.

Limits on Enrollment:**Schedule of Classes Information:**

Description: Review of first-year linguistic & cultural principles. Speaking, reading & writing with discussion & analytical essays & term papers for idiomatic use of language to show review of control of linguistic principles. (Grade or P/NP)

Prerequisites/Corequisites: Three years of high school German or GERM 2.

Recommended: Completion of ENGL 100 or ESL 100.

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	E	Humanities	Fall 1981	
CSU GE:	Transfer Area		Effective:	Inactive:
	C2	Humanities	Fall 1981	
IGETC:	Transfer Area		Effective:	Inactive:
	3B	Humanities	Fall 1981	
	6A	Language Other Than English		
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

SPEAKING - The students will:

1. Sustain a logical dialogue with one another or with a native speaker for 2-5 minutes or more on general subjects, and be able to narrate or describe thought in present, past, and future time.
2. Be clearly understood by a native speaker or be able to use simple argument and persuasion.
3. Give instructions and informal reports.
4. Use language for warning, refusing, complaining, complimenting, agreeing, disagreeing, advising and requesting assistance, affection.
5. Use discussion strategies.
6. Pronunciation: produce most common reduced forms and inflectional endings, correctly use most intonation patterns and word stress, self-monitor for pronunciation and oral grammar, and demonstration an understanding of register.

LISTENING - This skill should be further developed at this level so that the student can understand topics of general interest.

The students will:

1. Have had sufficient experience with interrogative expressions to be able to ask for clarifications of statements with ease.
2. Be able to understand most of the materials read aloud at normal speed from such things as newspaper articles, magazine articles and letters.
3. Examples of other typical skills are: understand majority of conversational speech including many common idioms and phrasal verbs,
4. Distinguish between main ideas and supporting details relating to everyday topics.

5. Understand some abstract topics when presented in a familiar context.
6. Understand descriptions and narrations of factual material and non-technical prose.
7. Discuss cultural and contemporary issues.
8. Understand the use of register.
9. Infer meaning from context.
10. Acquire new vocabulary from context, pronunciation.
11. Understand most common reduced forms, inflectional endings, and stress and intonation patterns in statements and questions.

READINGS - The students will:

1. Interpret, summarize and appraise with some ease newspapers, general articles of non-technical nature, and short pieces of annotated imaginative prose, verse and dialogue with only occasional reference to a dictionary.
2. Be able to: read technical charts and graphs, begin to read critically distinguishing fact from opinion, and reading skills of summarizing, paraphrasing and evaluating, write outlines that reflect author's main idea and supporting arguments, use a German learner's dictionary efficiently.
3. Be able to choose the appropriate definition.
4. Use context to guess the meaning of unfamiliar words and reduce dependence on dictionary.
5. Demonstrate knowledge of word families, prefixes, suffices, stems.

WRITING - This skill is further encouraged from the one/two level.

The students will:

1. Be able to produce short imaginative pieces to controlled term paper, and write accurately such things as letters, biographical sketches, descriptive paragraphs and the like.
2. A native speaker should have little difficulty in discerning the meaning of the written piece.
3. Produce written communication appropriate to audience and purpose.
4. Write a focused thesis with a controlling idea.
5. Support with details and specifics.
6. Organize logical introduction, body, and conclusion.
7. Recognize and avoid sentence fragments and run-ons.
8. Use basic coordination and subordination in sentences.
9. Build cohesion with links between sentences such as synonyms, pronouns transitions, and paragraph transitions such as repetition of ideas, introductory adverbs and key words.
10. Recognize and eliminate irrelevant ideas.
11. Paraphrase, write social and formal letters.
12. Write accurate, cohesive summaries.
13. Incorporate dialogue in composition.
14. Begin to use stylistic devices such as simile, imagery, and metaphor.

MINIMUM MATERIALS TO BE STUDIED: Since the three level is the last third of the presentation of all the major components of German grammar, particular attention is given to assuring that the student is thoroughly grounded in all aspects of the grammatical structures and major idiomatic expressions. Students are introduced to all genres in their original form: prose, verse and dialogue.

GRAMMAR - Specific points to be covered thoroughly in German 3:

1. preterite/imperfect.

2. future tense.
3. conditional (relate to subjunctive wenn clauses).
4. present and past perfect tenses.
5. subjunctive.
6. Possessive adjectives/possessive pronouns.
7. past subjunctive.

Topics and Scope:

SCOPE: Scope of what is covered in German 3 is at a significantly accelerated pace compared to a course teaching the same materials in a high school. This third semester course covers in a semester what is covered in the third year at the high school level.

LISTENING, SPEAKING, READING, COMPOSTION & WRITING - The students will:

1. Conversations; one way communications, directions, narratives, academic lectures, descriptions, radio and TV broadcasts, announcements, instructions.
2. Content widens to include: additional social and academic topics; current events, media, politics, cultural and moral issues, history, health, medicine, general science, economics, education, leisure, domestic and world issues.
3. Geography, technology, humor, literature, ideologies, jobs, professions, the arts.
4. Adapted and unadapted text including: newspaper articles, academic texts, instructions, directions, routine reports, non-technical prose.
5. Short stories, poetry, and drama.

GRAMMAR: Although possible introduced earlier, the following grammar points will need review, reinforcement, and expansion.

1. The tense system.
2. Advanced modal auxiliaries.
3. The passive (advanced forms) and passive constructions.
4. Gerunds and infinitives.
5. Dependent versus independent clauses: noun, adverb, adjective, wish, if.
6. Adjective clauses, noun clauses.
7. Conditionals using if, using wish.
8. The following points should be introduced: transitive versus intransitive verbs, past modals.

Assignment:

In preparation for the 50 minute lecture class, students are expected to have:

1. Studied, prepared and reviewed 5 pages from class text.
2. Completed 10 pages from required readings.
3. Listened to and reacted to about 30 minutes of language lab material.
4. Spent 15 minutes practicing and memorizing vocabulary, phrases, and cultural material.
5. Prepared 1 page of assigned essay or term paper.

In preparation for the 50 minute lecture class, students are recommended to have:

1. Worked 10-50 minutes cooperatively with a fellow German student or another German-speaking person.
2. Listen to or view 10-50 minutes of German media other than that provided by the SRJC language lab.
3. Established a pattern of reading German language newspapers, magazines and books as available at the SRJC Library, or within the Santa Rosa community.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Lab reports, Essay exams, Term papers

Writing
50 - 60%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations
20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams
5 - 10%

Other: Includes any assessment tools that do not logically fit into the above categories.

COMPLETION OF SEMESTER'S LANGUAGE LAB

Other Category
0 - 10%

Representative Textbooks and Materials:

KONTAKTE, Sprachkurs Deutsch #3.