

GERM 2 Course Outline as of Fall 2009**CATALOG INFORMATION**

Dept and Nbr: GERM 2 Title: ELEMENTARY GERMAN-2
 Full Title: Elementary German-Part 2
 Last Reviewed: 8/27/2018

Units	Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled 70.00
Minimum	4.00	Lab Scheduled	0	17	Lab Scheduled 0
		Contact DHR	1.00		Contact DHR 17.50
		Contact Total	5.00		Contact Total 87.50
		Non-contact DHR	0		Non-contact DHR 0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 227.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Continuation of German 1. Elementary listening, speaking, reading and writing in German. Introduction to the culture of German-speaking countries.

Prerequisites/Corequisites:

Two years of high school German or GERM 1 or equivalent.

Recommended Preparation:

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: Introduction to German grammar and development of all language skills in a cultural context with special emphasis on communication. (Grade or P/NP)

Prerequisites/Corequisites: Two years of high school German or GERM 1 or equivalent.

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	E	Humanities	Fall 1981	
CSU GE:	Transfer Area		Effective:	Inactive:
	C2	Humanities	Fall 1990	
IGETC:	Transfer Area		Effective:	Inactive:
	3B	Humanities	Fall 1992	
	6A	Language Other Than English		
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, the student will be able to:

1. Use and demonstrate comprehension of German vocabulary related to common personal, commercial, cultural and political topics;
2. Formulate in German questions and declarative sentences and improvise brief paragraph length statements on commonplace topics;
3. Read and discuss simplified passages on a range of cultural topics and read for general meaning authentic German texts;
4. Write with minimal errors of spelling what he/she is able to say in German;
5. Pronounce familiar German words with great accuracy and correctly sound out unfamiliar ones;
6. Control with relative ease the following: present, perfect, imperfect and future tenses (werden), prepositions, nominative, dative and subjunctive cases, question pronouns, word order of complex sentences, comparative and superlative, relative clauses, adjectives;
7. Produce compound and complex sentences using the most common conjunctions;
8. Identify the main idea when listening to German spoken at a natural speed.
9. Respond to frequently occurring situations in culturally appropriate way.
10. Complete "real world" tasks such as comprehend or produce texts in ads, announcements, instructions, phone conversations, interviews, etc.

Topics and Scope:

1. German vocabulary related to nearly all the most common personal and

- social topics
2. German conversational formulas and the most common idioms
 3. Improvising paragraph-length personal statements
 4. Reading and analyzing shorter German texts
 5. Grammatical terminology
 6. Creating terminology
 7. Listening to German spoken at a natural speed
 8. Continuation of introduction to German culture.

Assignment:

Assignments may include:

1. Studying lessons from the textbook
2. Memorizing vocabulary and verb conjugations
3. Completing exercises in textbook, workbook and worksheets
4. Working in language lab and writing reports
5. Reviewing for quizzes and tests
6. Quizzes and tests
7. Writing compositions
8. Oral reports
9. Group activities and projects

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Lab reports

Writing
10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Group activities and projects

Problem solving
10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations
20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, Essay exams

Exams
40 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

Completion of semester's language lab hours

Other Category
5 - 10%

Representative Textbooks and Materials:

KONTAKTE (text, workbook, and lab manual), Terrell, Tschirner and Nikolai, 5th ed., McGraw Hill, 2003.