WINE 3 Course Outline as of Fall 2010

CATALOG INFORMATION

Dept and Nbr: WINE 3 Title: INTRO TO ENOLOGY

Full Title: Introduction to Enology

Last Reviewed: 9/13/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	4.00	Lab Scheduled	3.00	6	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: WINE 53

Catalog Description:

An introduction to the process and science of winemaking, including history, with an emphasis on the California industry.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Must be 21 or older to enroll in this class.

Schedule of Classes Information:

Description: An introduction to the process and science of winemaking, including history, with

an emphasis on the California industry. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment: Must be 21 or older to enroll in this class.

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 2004 Inactive:

UC Transfer: Transferable Effective: Fall 2005 Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

- 1. Describe the fundamental concepts of enology.
- 2. Identify the principles of wine chemistry and microbiology.
- 3. Identify and describe all basic tasks required for winemaking.
- 4. Summarize the climate, soil and geographic factors that contribute to the uniqueness of wine.
- 5. Develop a plan for the production of a premium wine.
- 6. Evaluate alternative winemaking practices.
- 7. Assess results of winemaking experiments.
- 8. Evaluate wine quality and diagnose spoilage disorders.
- 9. Implement safe and legally compliant winery practices.

Topics and Scope:

- I. Introduction and History of California Winemaking
- II. Fundamental Concepts of Enology
- III. Viticulture and Grape Varieties used for Wine Production
- IV. Traditional European Wine Styles
- V. Influence of Climate, Soils, and Topography on Wine Quality
- VI. Wine Production
 - A. Introduction to Fermentation Chemistry
 - B. Role of Yeasts and Bacteria in Fermentation
 - C. Grape Crushing, Pressing, and Fermentation Practices
 - 1. Red Wine Harvesting, Crush, and Fermentation
 - 2. White Wine Harvesting, Crush, and Fermentation
 - 3. Sparkling Wine and Brandy Production
 - 4. Dessert Wines
 - D. Alternative Winemaking Practices
- VII. Tasting Analytically and Sensory Evaluation
- VIII. Wine Chemistry
 - A. Overview
 - B. Wine Additives

- C. Sulfur Dioxide Chemistry
- D. Winemaking Experiments (Demonstrations)
- IX. Wine Processing and Cellar Procedures
 - A. Post-Fermentation Handling of Wine
 - B. Barrel and Tank Storage of Wine
 - C. Aging
 - D. Filtration
 - E. Fining
 - F. Racking and Bottling Practices
 - G. Case Storage
 - H. Shipping of Bottled Wine
- X. Wine Spoilage Disorders
- XI. Winery Sanitation and Safety Practices
- XII. Record-keeping Practices
- XIII. Legal Compliance Requirements

Assignment:

- 1. Textbook reading, 25 40 pages per week.
- 2. Complete worksheets on fermentation chemistry.
- 3. Write summaries of winemaking experiments, evaluating results.
- 4. Write a plan for the production, handling, and storage of a premium wine.
- 5. Quizzes, 3-4; Final exam.
- 6. Term paper, 5-7 pages, on a topic such as the history of California winemaking or the production of premium wine.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Term paper

Writing 20 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Worksheets, lab reports, production plan; evaluation of experiments.

Problem solving 20 - 40%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and final exam: multiple choice, true/false, matching items, completion, short answer.

Exams 20 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation.

Other Category 0 - 15%

Representative Textbooks and Materials:

The University Wine Course, Baldy, Marian W., Wine Appreciation Guild, 1993 (classic) Wine, From Grape to Glass, Priewe, Jens, Abbeville Press, 2006