FLORS 106 Course Outline as of Spring 2010

CATALOG INFORMATION

Dept and Nbr: FLORS 106 Title: FLOWERS FOR PARTIES

Full Title: Flowers for Parties and Special Events

Last Reviewed: 12/7/2009

Units		Course Hours per Week]	Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00	Lab Scheduled	1.00	8	Lab Scheduled	17.50
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00 Total Student Learning Hours: 70.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Design and construction of floral arrangements for parties and special occasions.

Prerequisites/Corequisites:

Course Completion of FLORS 183C (or FLORS 83C)

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Design and construction of floral arrangements for parties and special occasions.

(Grade or P/NP)

Prerequisites/Corequisites: Course Completion of FLORS 183C (or FLORS 83C)

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Effective: **Inactive:** Area **Transfer Area CSU GE:** Effective: Inactive:

IGETC: Transfer Area Effective: **Inactive:**

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: **Inactive:**

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon successful completion of this course, students will be able to:

- 1. Market and promote a successful special events floral business.
- 2. Plan and organize the purchase, construction, set-up, and removal of floral decorations for a party or special occasion.
- 3. Conceive and execute thematic party/special occasion floral designs.
- 4. Create balloon decorations for a party or special occasion.
- 5. Properly set and decorate tables for a party or special occasion.
- 6. Summarize the elements of effective floral room decorations.
- 7. Develop party/special occasion floral decorations for an outdoor setting.
- 8. Execute contracts for party/special occasion work.

Topics and Scope:

- I. Introduction
 - A. Marketing and promotion
 - B. Selling
 - C. Planning and organization
 - D. Party themes
 - E. Props
 - F. Balloon decorations
 - G. Table settings
 - H. Room decor
 - I. Outdoor settings
- II. Marketing and Promotion
 - A. Assess the market
 - B. Pros and cons of party work
 - C. Employee talent assessment D. Marketing ideas

 - E. Benefits and galas
 - F. Networking
 - G. Selling
 - 1. Consultation

- 2. Add-on sales and service
- H. Contracts
- I. Insurance
- III. Planning and Organization
 - A. Planning for purchase and construction
 - B. Logistics of party work
 - C. Delivery
 - D. Party removal and clean-up
 - E. Subcontracting
- IV. Party Themes
 - A. Theme ideas
 - B. Use of materials
 - 1. Colors
 - 2. Floral materials
 - 3. Props
 - 4. Accessories
 - 5. Table settings
 - 6. Special effects
 - C. Props
 - 1. Prop resources
 - 2. Pricing
 - 3. Care and handling
 - 4. Creating props
- IV. Balloon Decorations
 - A. Supplies
 - B. Atmospheric considerations
 - C. Inflation
 - D. Table uses
 - E. Balloon structures
 - F. Special effects
- V. Table Settings
 - A. Table guide
 - B. Table linens
 - C. Place setting etiquette
 - D. Table cover treatments
 - E. Tabletop accessories
 - F. Chair decorations
 - G. Table centerpieces
- VI. Room Decor
 - A. Elements for decoration
 - B. Versatile room decorations
- VII. Outdoor Settings
 - A. General guidelines
 - B. Garden settings
- C. Other settings

Assignment:

- 1. Design and construct a variety of themed floral arrangements for both indoor and outdoor party settings.
- 2. Assemble portfolio, including photos of design projects with accompanying journal entries listing materials and describing methods for each project, contracts, forms, sub-contracts, and

insurance forms.

- 3. Diagram setting up of buffet area table.
- 4. Midterm.
- 5. Final project: create a themed table setting for one, utilizing a centerpiece appropriate for the setting.
- 6. Reading, 5-10 pages per week.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Portfolio and projects.

Skill Demonstrations 50 - 80%

Exams: All forms of formal testing, other than skill performance exams.

Mid term

Exams 20 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 0 - 20%

Representative Textbooks and Materials:

Instructor prepared materials.