

CATALOG INFORMATION

Dept and Nbr: PHIL 4

Title: INTRO SYMBOLIC LOGIC

Full Title: Introduction to Symbolic Logic

Last Reviewed: 4/12/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**  
Development of modern symbolic logic through first-order predicate logic plus identity. Emphasis on translation and proof techniques. Provides a basis for understanding recent analytic trends.

**Prerequisites/Corequisites:**

**Recommended Preparation:**  
Concurrent enrollment or completion of ENGL 100 or ESL 100; AND  
Concurrent enrollment or completion of MATH 150A.

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: Development of modern symbolic logic through first-order predicate logic plus identity. Emphasis on translation and proof techniques. Provides a basis for understanding recent analytic trends. (Grade or P/NP)  
Prerequisites/Corequisites:  
Recommended: Concurrent enrollment or completion of ENGL 100 or ESL 100; AND

Concurrent enrollment or completion of MATH 150A.

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		<b>Effective:</b>	<b>Inactive:</b>
	B	Communication and Analytical Thinking	Fall 1981	

<b>CSU GE:</b>	<b>Transfer Area</b>		<b>Effective:</b>	<b>Inactive:</b>
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<b>IGETC:</b>	<b>Transfer Area</b>		<b>Effective:</b>	<b>Inactive:</b>
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<b>CSU Transfer:</b>	Transferable	<b>Effective:</b>	Fall 1981	<b>Inactive:</b>
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<b>UC Transfer:</b>	Transferable	<b>Effective:</b>	Fall 1981	<b>Inactive:</b>
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### **CID:**

CID Descriptor:	PHIL 210	Symbolic Logic
SRJC Equivalent Course(s):		PHIL4

### **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course, the student will be able to:

1. Distinguish arguments from non-arguments in ordinary language.
2. Examine ordinary statements for ambiguity, equivocation and clarity.
3. Generate translations from ordinary language into symbolic notations.
4. Distinguish valid from invalid argument forms.
5. Analyze complex expression into simple forms.
6. Determine truth values for complex expressions.
7. Deduce valid conclusions using proof strategies and rules.
8. Develop first-order predicate logic as an attempt to provide a method of analysis and as a possible foundation for mathematics
9. Evaluate recent analytic philosophical positions using symbolic notations.
10. Describe the relation between modern symbolic notations and other formal systems, for example, computer languages.
11. Trace the historical development of modern symbolic logic and show the attempt to base mathematics on the foundation of the extended predicate logic.
12. Translate English statements with “or” “and” “if, then” “not” into the statement logic notation

### **Topics and Scope:**

- I. The nature of logic, arguments, and deduction
- II. Ordinary language and symbolic notation

- III. Statement logic and well formed expressions
- IV. Truth table construction
- V. Truth table analysis for arguments and complex expressions
- VI. Truth trees
- VII. Rules of natural deduction
- VIII. Predicate logic
- IX. Translation into quantified expressions
- X. Quantification rules
- XI. Identity theory
- XII. Modern formal systems
- XIII. Identify ambiguous and equivocal statements

Other topics may include:

- XIV. The relation between logic and computer systems

### Assignment:

1. Read approximately 50 pages of text per week
2. Complete weekly chapter end problems
3. Demonstrate problem solving skills, including demonstrations and proofs, in small group class discussion on a weekly basis
4. 2-5 problem solving exams including a final
5. Weekly in-class quizzes

Additional assignments may include:

Individual problem solving presentation

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course.

Writing  
0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, In class demonstrations and proofs, problem solving presentation

Problem solving  
40 - 70%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes, Midterm exams, Final

Exams  
30 - 60%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

**Representative Textbooks and Materials:**

A Concise Introduction to Logic, Tenth Edition. Hurley, Patrick J. Wadsworth Publishing: 2007.

Formal Logic: Its Scope and Limits, Fourth Edition. Jeffrey, Richard. Hackett Publishing Co.: 2006.

Introduction to Logic, 13th edition. Copi, Irving. Prentice Hall: 2008.

Introduction to Logic. Gensler, Harry. Routledge: 2002.

Language Proof and Logic. Barwise, Jon and Etchemendy, John. University of Chicago Press: 2002.

The Logic Book, 5th Edition. Bergmann, Merrie. McGraw Hill: 2008.