#### **ANSCI 29 Course Outline as of Fall 2009**

## **CATALOG INFORMATION**

Dept and Nbr: ANSCI 29 Title: DAIRY CATTLE SCIENCE

Full Title: Dairy Cattle Industry/Dairy Cattle Science

Last Reviewed: 1/25/2021

Units		Course Hours per Week	•	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	3.00	Lab Scheduled	3.00	17.5	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: AG 64

## **Catalog Description:**

History, development and projections of the dairy industry. General information on the economics of dairying, facts, trends, selection, culling, fitting, showing, judging, pedigrees, feeding and basic management skills; employment opportunities and requirements.

## **Prerequisites/Corequisites:**

# **Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: History, development and projections of the dairy industry. General information on the economics of dairying, facts, trends, selection, culling, fitting, showing, judging, pedigrees, feeding and basic management skills; employment opportunities and requirements. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Fall 1981 Inactive:

**UC Transfer:** Transferable Effective: Fall 2001 Inactive:

CID:

CID Descriptor: AG - AS 112L Dairy Cattle Industry / Dairy Cattle Science

SRJC Equivalent Course(s): ANSCI29

## **Certificate/Major Applicable:**

Both Certificate and Major Applicable

#### **COURSE CONTENT**

## **Outcomes and Objectives:**

Upon completion of the course, students will be able to:

- A. Discuss the historical development of the dairy industry.
- B. Explain the importance of the dairy industry in California and the United States.
- C. Identify dairy breeds, origin, adaptation and production.
- D. Discuss the opportunities and requirements of the dairy business.
- E. Analyze production, breeding and management records.
- F. Identify the parts of the cow and their relationship to form and function.
- G. Define the nutritional needs and proper feeding techniques.
- H. Analyze pedigrees, linear scores, and production records.
- I. Demonstrate grooming, fitting and showmanship skills.
- J. Demonstrate management skills in dehorning, vaccinating, castrating, hoof trimming, and teat removal.
- K. Identify cultural influences on the dairy industry.
- L. Practice selection and judging skills.
- M. Analyze the concern of animal rights and importance of educating the general public.
- N. Discuss career opportunities and requirements for successful employment.

# **Topics and Scope:**

- 1. Introduction to the Dairy Industry
  - a. History of dairying including the contributions of ethnic groups
  - b. Economic importance to agriculture
  - c. Past, present and future trends in the dairy industry

- d. Milk and by-product consumption and trends
- e. Inventions and new discoveries
- 2. Opportunities and Careers in the Dairy Industry
  - a. Employment in production, processing and marketing
  - b. Degree and skill development requirement
- 3. Essentials of Success in the Dairy Business
  - a. Financial needs to operate a dairy
  - b. Sources of feed, animals and equipment
  - c. Selection and management of the labor force
  - d. Filing of numerous environmental and county reports
- 4. Dairy Breeds, Origin and Adaptation
  - a. Bos Taurus and Bos Indicus
  - b. Production of each breed
  - c. Rank in popularity and demand
  - d. Advantages and disadvantages of each breed
- 5. Development of a Dairy Herd
  - a. Developing a dairy enterprise
  - b. Selecting a breed
  - c. Locating a market for milk
  - d. Understanding quota, base and overbase milk
- 6. Managing a Dairy Herd
  - a. Selecting animals
  - b. Understanding pedigree and production records
  - c. Feeding dairy animals
  - d. Dehorning, vaccinating, castrating, teat removal and other treatment skills
- 7. Reproductive Management
  - a. Advantages and limitations
  - b. Synchronizing cows and heifers
  - c. Using a bull in natural service
  - d. Embryo transfer
- 8. Care and Management of Calves
  - a. Prenatal care
  - b. From birth to weaning
  - c. Feeding, vaccinating and general

#### **Assignment:**

Read periodicals, handouts, and textbooks (20 pages).

Lab reports (16--one per week).

Livestock showing.

Term paper (6 to 8 pages).

One Midterm.

Final Exam

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Writing 10 - 30% Written homework, Lab reports **Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or noncomputational problem solving skills. Problem solving Lab reports 20 - 30% Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams. **Skill Demonstrations** Class performances, Performance exams 10 - 30% **Exams:** All forms of formal testing, other than skill performance exams. Exams Quizzes, tests, exams

30 - 60%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 0 - 10%

## **Representative Textbooks and Materials:**

Ensminger, M.E. Dairy Cattle Science, 2005, The Interstate Publishers Bath, Dickinson, et.al. Dairy Cattle: Principles, Practices, Problems, Profits Lea and Febiger, 1978 (Classic in the field)