#### AJ 51B Course Outline as of Fall 2009

### **CATALOG INFORMATION**

Dept and Nbr: AJ 51B Title: ADVANCED CRIMNL INVEST

Full Title: Advanced Criminal Investigation

Last Reviewed: 11/7/2011

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

#### **Catalog Description:**

Advanced principles in major felony investigations with emphasis on physical evidence and forensic science application in preliminary and follow-up investigation and courtroom testimony.

#### **Prerequisites/Corequisites:**

Course Completion of AJ 57 (or AJ 54B or AJ 51A)

### **Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100.

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Advanced principles in major felony investigations with emphasis on physical evidence and forensic science application in preliminary and follow-up investigation and courtroom testimony. (Grade Only)

Prerequisites/Corequisites: Course Completion of AJ 57 ( or AJ 54B or AJ 51A)

Recommended: Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Fall 1981 Inactive: Summer 2012

**UC Transfer:** Effective: Inactive:

CID:

### Certificate/Major Applicable:

Certificate Applicable Course

# **COURSE CONTENT**

## **Outcomes and Objectives:**

Upon completion of the course, the student will be able to:

- 1. Demonstrate the proper techniques of identifying, collecting, and preserving physical evidence in major felony investigations.
- 2. Apply proper techniques for protecting a crime scene.
- 3. Recognize appropriate measures for packaging various types of evidence.
- 4. Employ the principles of a proper crime scene survey and search.
- 5. Analyze the nature and physical properties of various categories of evidence.
- 6. Examine the use of fingerprints, ballistics, trace, and DNA evidence.
- 7. Prepare an incident/crime report including a sketch and evidence report.
- 8. Identify proper procedures and responses for courtroom testimony.

# **Topics and Scope:**

- 1. Proper techniques of identifying, collecting and preserving physical evidence in major felony investigations.
  - A. Conduct survey
  - B. Document location of all evidence
  - C. Photograph all evidence prior to collection
  - D. Protect at-risk evidence
  - E. Collection, measuring, lighting equipment
- 2. Proper techniques for protecting a crime scene
  - A. Establish inner and outer perimeter
  - B. Assign personnel
  - C. Use of various types of physical barriers
  - D. Locating evidence
- 3. Appropriate measures for packaging various types of evidence
  - A. Proper equipment

- B. Types of container and packaging material
- C. Specialty kits
- 4. Crime scene survey and search
  - A. Initial survey
  - B. Search pattern
  - C. Contamination avoidance
  - D. Evidence identification
- 5. Nature and physical properties of various categories of evidence
  - A. Trace
  - B. Transfer
  - C. At-risk
- 6. Use of fingerprint, ballistics and DNA evidence
  - A. Identification of suspect/s and victim/s
  - B. Elimination of possible suspect/s
  - C. Identification of evidence
- 7. Incident/Crime report including a crime scene sketch and evidence reporting
  - A. Essential elements of a homicide investigative report
  - B. Importance and use of crime scene sketch
  - C. Evidence reporting
- 8. Proper procedures and responses for courtroom testimony
  - A. Preliminary considerations
  - B. Testimony preparation
  - C. Testifying
  - D. Cross-examination tactics
  - E. Follow-up investigations

### **Assignment:**

- 1. Six written examinations
- 2. Performance tests in physical evidence (group exercises)
- 3. Class participation and attendance
- 4. Written outside assignments including investigative techniques research, investigative statute, and case law research (homework)
- 5. Final examination crime scene practical
- 6. Notebook containing lecture notes and homework will be reviewed at semester end.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Term notebook

Writing 10 - 20%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems

Problem solving 10 - 30%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Crime Scene Investigation

Skill Demonstrations 20 - 40%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, Short essay

Exams 20 - 35%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 5 - 10%

### **Representative Textbooks and Materials:**

Criminal Investigation (10th). Swanson, C., N. Chamelin, L. Territo, and R. Taylor. McGraw Hill: 2009