## **EQSCI 102B Course Outline as of Fall 2011**

## **CATALOG INFORMATION**

Dept and Nbr: EQSCI 102B Title: INT HORSEMANSHIP/RIDING

Full Title: Intermediate Horsemanship and Riding

Last Reviewed: 11/17/2014

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.50	Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	1.50	Lab Scheduled	0.50	12	Lab Scheduled	8.75
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50 Total Student Learning Hours: 87.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 22 - 4 Times in any Comb of Levels

Also Listed As:

Formerly: AG 180B

## **Catalog Description:**

An introduction to leads and application of these aids. The refinement of direction as it applies to transitions and speed adjustment. A detailed study of the three basic gaits of the horse. Basic costs leading to management decisions in the industry.

#### **Prerequisites/Corequisites:**

Course Completion of EQSCI 102A

## **Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: An introduction to leads and application of these aids. The refinement of direction as it applies to transitions and speed adjustment. A detailed study of the three basic gaits of the horse. Basic costs leading to management decisions in the industry. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of EQSCI 102A

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: 4 Times in any Comb of Levels

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

**AS Degree:** Area Effective: Inactive: **CSU GE: Transfer Area** Effective: Inactive:

**Transfer Area IGETC:** Effective: **Inactive:** 

**CSU Transfer:** Effective: **Inactive:** 

**UC Transfer:** Effective: Inactive:

CID:

## Certificate/Major Applicable:

Both Certificate and Major Applicable

## **COURSE CONTENT**

## **Outcomes and Objectives:**

Upon completion of the course, students will be able to:

- 1. Analyze problems and solutions to problem horses.
- 2. Identify and practice skills needed to enhance riding skills.
- 3. Relate conformation of the horse to its function.
- 4. Apply weight shifting to equine management.
- 5. Select a potential horse, given different criteria.
- 6. Compute cost to purchase tack for the western horse using an average from the past three years.

## Repeating students:

- 1. Increase level of security/trust with the horse.
- Further develop control skills.
  Increase level of safety.
- 4. Enhance rider balance.

## **Topics and Scope:**

- 1. Introduction to leads.
- 2. Importance of knowing correct leads.
- 3. Developing a secure seat and balance.
- 4. Introduction to basic riding patterns.
- 5. Smoother and quiet refinement.
- 6. Riding with quiet hands.
- 7. Secure seat more correctly.
- 8. Repeat topics will include increasingly advanced skills in balanced seat and horsemanship handling.

## Repeating students:

1. Increased level of security/trust with the horse.

- 2. Further developed control skills.
- 3. Increased level of safety.
- 4. Rider balance.

## **Assignment:**

- 1. Reading assignments will be taken from periodical text and instructor prepared materials. Average 15 pages a week.
- 2. Worksheets, class notes, and study guides will be the writing assignments.
- 3. Riding skills practical exams
- 4. Field work: riding skills practice and demonstration
- 5. Written final exam

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Class notes, worksheets, study guides

Problem solving 5 - 10%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Riding skills practical exams

Skill Demonstrations 60 - 75%

**Exams:** All forms of formal testing, other than skill performance exams.

Exams: written final

Exams 20 - 30%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

# **Representative Textbooks and Materials:**

**Industry handouts** 

Horsemanship Handbook, 8th Edition, by Susan J. Struska, 2004, Hobar Publications (Classic)